

Appendix 7
Example of Lesson Plan

LESSON PLAN

- Theme : Life in Town and Country
- Topic :
- Time Allocation : 90 minutes
- Grade : *Paket B*
- Objective :

Mengungkapkan makna dalam percakapan transaksional dan interpersonal lisan pendek sederhana untuk berinteraksi dengan lingkungan sekitar.
- Indicators :
 1. Learners are able to ask and give information about the pictures given.
 2. Learners are able to make a dialog related to the differences between life in town and life in country.
 3. Learners are able to find out the advantages and disadvantages of living in town and country
- Learning Material : The Jakarta Post's Article
- Learning Media : ---
- Assumption : This is the first meeting of learning about Life in Town and Country
- Activities :

☆ **Opening (5 minutes)**

Greeting : Tutor greets the learners and check the absent list

Example of tutor languages

Example

“Hallo....”

“Good morning, class!”

(learners) Good morning, ma'am!

“How are you today?”

(learners) I'm fine, thank you. And you?

“I'm fine too. Thank you. Who is absent today?”

(learners) Nadia, ma'am!

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“Why? Sick or going somewhere?”

(learners) sick, ma’am!

“Oooh...Ok, then!”

☆ Main Activities (75 minutes)

1. The tutor begins the class

Example : Tutor begins the class by showing a learning material that will be used

Example of tutor languages

”Have you read English newspapers?”

(some learners) “No”

“OK, today I have an article from English newspaper, The Jakarta Post?” (tutor shows the article to the learners)

2. The tutor explains what the class is going to learn.

Example : Tutor shortly explains about what the class is going to learn then asks the learners some questions related to the learning materials.

Example of tutor languages

“Today we are going to learn about the differences between life in town and country”

“This is an article about the way children in country play football”

“Look at the picture in this article, can you get any information from the picture” (tutor shows the picture)

(learners) “They don’t play football in the field”

“Good, now how about children in town play football? Where do they play football?”

(learners) “Nowadays, most of children in town play football in *futsal* area ma’am”

Next, tutor asks more differences between the way children in town and in country play football.

(tutor randomly asks the learners)

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3. The tutor divides the class into two groups

Example : The tutor divides the class into two groups then asks the groups to make a dialog around the theme.

Example of tutor languages

“Now I will divide the class into two group”

“This group have to make a dialog about things that usually done by people in the town and its advantages”

“Another group have to make a dialog about things that usually done by people in the country and its advantages”

4. The tutor set the groups to play such a debate show

Example : After each group finished makes a dialog, tutor sets the group to play such a debate show.

One group will give their opinion about life in town and another group will give their opinion about life in country. Then each group will debate about the advantages and the disadvantages while the tutor roles as a moderator.

Example of tutor languages

“Well, now we are going to do such a debate show”

“I will role as a moderator”

“I will give 5 minutes for each group to explain its opinion, then the other group can give any comment or question”

“OK, that was a good debate show, all of you have given your great opinion about the differences between life in town and country”

☆ Closing (10 minutes)

Review : The tutor asks the learners to mention at least 5 differences between life in town and country and its advantages and disadvantages

Example Example of tutor languages

“What are the differences that we have found between life in town and country”

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“What are the advantages and disadvantages of both of those”

(learners answer the questions)

“Good!”

Evaluation : In assessing the learners, tutor asks each learner randomly to mention what differences of life in town and country and its advantages and disadvantages.

Example Example of tutor languages

“Ok, Lutfi tell me one differences between life in town and country?”

Tutor points another learner, “How about you Pipit?”

“Now, it is your turn Ria, tell me the advantages of living in town!”

“Well, very good all of you!”

Now, you may have your lunch. Bye-bye”

“Ok, see you then.

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The Jakarta Post

NEW PLAYGROUND

The Jakarta Post , Banyumas | Tue, 08/05/2008



Children in Gumelar district in Banyumas regency, Central Java, play football in dried up riverbed. The children were seemingly oblivious to the ongoing drought in the area, which is creating hardship for their parents in getting clean water for cooking, bathing and washing clothes. (*JP/Agus Maryono*)