

CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusion

English Language Education Study Program is educational department under English Department of State University of Jakarta which aimed at preparing professional teachers with good ability and skills in English and also with good competence in pedagogical, methodologist and managerial in English Language Education in all educational field (*Pedoman Akademik Universitas Negeri Jakarta tahun 2005: 142*). Professional teachers based on *Peraturan Menteri Pendidikan nomor 16 tahun 2007* article 1 subsection 1 (www.umnaw.com/sertifikasiguru2009/permen16.pdf), are teachers who have the standard qualification and competence which are pedagogical competence, professional competence, personal competence, and social competence. ELESP student teachers are expected to fulfill the expected objective of ELESP and the qualities standard that government described.

From the result and discussion it can be concluded that *guru pamong* perception towards professional competence of ELESP student teachers are good, It is shown by 70.89% respondents choose Good. But in pedagogical competence, ELESP student teachers performance is not good as in professional competence. It is shown by 65.3% respondents choose Good and 21.8% choose Average. ELESP

student teachers are preformed well in Personal and Social competence. Personal Competence of ELESP student teachers are good which is shown by 55.7% respondents choose good and 40.0% choose Very Good. They can perform as teacher and have high responsibility to their work. *Guru pamong* perception toward ELESP student teachers social competence is good. It is shown by 55.0% respondents choose Very Good. It means that they can adapt easily with the new environment and also can easily socialize with the school member in school.

5.2 Recommendation

Recommendations that can be given based on the result of the study are:

- a. ELESP can take this as consideration to improve the preparation program for ELESP student teacher to fulfill the four competence, and especially subjects that are related to pedagogical competence.
- b. For ELESP students who conduct Work Experience are expected to have pedagogic knowledge, comprehend the material, and understand the students' characteristics so that the aim of Work Experience can be achieved.