

ABSTRACT

Enah Juhaenah. Parenting Parents Influence of Speaking Skills 4-5 Year Olds (Ex Post facto in kindergarten PGRI Mayung Cirebon). Thesis. New York: Teacher Education Faculty Early Childhood Education, Faculty of Education, State University of Jakarta, May 2010.

This study aimed to investigate the influence of parents on ways to teach speaking skills of children aged 4-5 years. This research was conducted in kindergarten PGRI Mayung, Cirebon. The method used in this research is ex post facto. The sample in this study were kindergarten children PGRI Mayung 4-5 years of age numbered 55 children with a sampling technique using a simple random sampling.

Data were collected by using questionnaires for ways to teach parents and observation methods to spoken child. Data analysis techniques used to test the hypothesis is to test-t, at significance level $\alpha = 0.05$.

Based on analysis of data obtained using t-test $t_{hitung} = 20,61 > t_{tabel} = 1,7$ result: H_0 rejected and H_1 accepted. Thus, this study concludes that the ability to talk to the children aged 4-5 years with a pattern of care for foster democratic higher than children raised by authoritarian parenting.

Implications of this research is that the pattern of care parents can serve as educational tools to optimize your child's ability to speak. Parents with child care that is democratic then the ability to speak the child will be high, and vice versa with the pattern of authoritarian parenting parents the ability to speak the child will be low. Parents can provide motivation for children to be able to optimize the ability to speak with a way of always taking the child to communicate or negotiate about the actions to be taken, giving kids the opportunity to participate in the talks, respect the opinion of children, responding to the questions of children and stories reading to children. This course will make your child feel appreciated his presence so that the child is more open and communicative in speaking, fluent in story telling, the initiative to escalate their opinions, and easier to interact and socialize with their environment.