ABSTRACT

HAZNAYATI. *Improved Understanding of Meaning Vocabulary Through Contextual Approach At Elementary School Fourth Grade Students PGSD FIP Laboratory UNJ Setiabudi South Jakarta. Thesis. Jakarta: Faculty of Education, State University of Jakarta, 2010.*

This study aims to obtain accurate data in order to repair, improvement and changes in Indonesian learning about understanding the meaning of vocabulary through the application of contextual approach in the fourth grade elementary PGSD FIP Laboratory UNJ Setiabudi, South Jakarta.

Laboratory experiment was conducted in primary schools PGSD FIP UNJ Setiabudi South Jakarta. Especially in grade IV in the first half of the school year 2010/2011.

Method of Classroom Action Research study is using a spiral model of each cycle of Hopkins with four stages in each cycle, namely the planning phase, action, observation, and reflection. Data collection was performed by using test instruments and non-test form sheets of understanding the meaning of vocabulary tests, pieces of monitor action contextual approaches, and field notes.

Data obtained from the research on the learning process to increase understanding of the meaning of vocabulary words by applying a contextual approach that is the average value prasiklus class at 54.13, 73.97 for the first cycle and second cycle increased to 77, 78. The average results of monitoring instruments of action first cycle 61.3% of teachers, and on the second cycle increased to 79.3%. And the average observer measures the first cycle students by 54% and cycle II increased to 72%.

Implications for acquisition percentage yield learn Indonesian language about understanding the meaning of vocabulary words by applying the contextual approach is able to encourage active student in question, can cooperate in a study group, capable of correcting between friends with an attitude of sportsmanship, and capable of connecting the material being learned by experience in real life and in the end to build a sense of what has been learned that. so as to develop the mindset of students. The results of this study is theoretically an idea of the increased understanding of the meaning of vocabulary through contextual approach in the fourth grade elementary school students PGSD FIP Laboratory UNJ Setiabudi, South Jakarta. Thus, this study shows that use of the contextual approach can enhance understanding of the meaning of the elementary students' vocabulary.