

## ABSTRACT

**Argi Ananti Putri. 2014. Nominalization in English Language Education Study Program (ELESP) UNJ Students' Academic Writing.** Thesis. English Department, Faculty of Language and Arts, State University of Jakarta.

Written and spoken language are different specifically in term of their language type. Writing, especially an academic writing, should establish clarity, preciseness, conciseness, and coherence. One of the language features of writing to maintain those characteristics is nominalization. This study aims to investigate the types and the use of nominalization in ELESP UNJ students' academic writing. This study used descriptive analysis method and included 46 writings from 23 participants. The study showed that there were two types of nominalization; deverbal and deadjectival nominalization with the total number of 94 different words, each word had different frequency. Deverbal nominalization was the most frequent type (81 words or 86%) and it was followed by deadjectival nominalization (13 words or 14%). From both deverbal and deadjectival nominalization, there were 75 words (76%) formed through suffixation and 19 words (24%) formed through conversion. It was found that from 351 words being nominalized, 325 nominalizations (93%) were useful, while 26 nominalizations (7%) were useless. The most dominant category of useful nominalization was nominalizations that referred to often repeated concepts and words only expressed in nominalization (273 words or 84%). The most dominant category of useless nominalization was nominalizations that became objects of empty verbs (18 words or 69%). It is concluded that nominalization in ELESP students' writings has been applied appropriately due to the application of useful nominalization. However, there are still useless nominalizations in students' writing. It is suggested that students need to be aware of the nominalization use and need to do some activities such as writing and reading regularly to improve their writing skills.

**Keywords:** Nominalization; Deverbal Nominalization; Deadjectival Nominalization; Academic Writing.

## ABSTRAK

**Argi Ananti Putri. 2014. Nominalisasi dalam Tulisan Akademik Siswa Program Studi Pendidikan Bahasa Inggris Universitas Negeri Jakarta.** Skripsi. Jurusan Bahasa dan Sastra Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Menulis dan berbicara memiliki perbedaan khususnya dalam tipe bahasanya. Tulisan akademik harus mengedepankan kejelasan, ketepatan, keringkasan, dan koherensi dalam tulisan. Salah satu fitur bahasa penulisan untuk mempertahankan karakteristik tersebut nominalisasi. Studi ini bertujuan untuk mencari tahu tipe – tipe nominalisasi dan kegunaan nominalisasi dalam tulisan akademik siswa Program Studi Pendidikan Bahasa Inggris UNJ. Studi ini menggunakan metode analisis deskriptif dan menggunakan 46 tulisan dari 23 siswa. Studi ini menunjukkan bahwa ada dua tipe nominalisasi; dari kata kerja dan dari kata sifat dengan total 94 kata yang berbeda. Masing-masing kata memiliki frekuensi yang berbeda. Nominalisasi yang berasal dari kata kerja adalah tipe yang paling sering muncul (81 kata atau 86%), diikuti dengan nominalisasi dari kata sifat (13 kata atau 14%). Dari kedua tipe tersebut, 75 kata (76%) terbentuk melalui sufiksasi dan 19 kata (24%) terbentuk melalui konversi. Dari 351 nominalisasi, 325 kata (93%) berguna dan 26 kata (7%) tidak berguna dalam tulisan siswa. Kategori dari nominalisasi yang berguna yang paling sering muncul adalah nominalisasi yang menggantikan konsep – konsep yang banyak muncul di tulisan atau kata –kata yang hanya bisa diungkapkan melalui nominalisasi. Nominalisasi yang tidak berguna yang paling banyak muncul adalah nominalisasi yang menjadi objek dari kata kerja kosong (18 kata atau 69%). Dapat disimpulkan bahwa nominalisasi dalam tulisan akademik siswa Prodi Pendidikan Bahasa Inggris UNJ sudah diaplikasikan dengan tepat. Namun, masih ada beberapa nominalisasi yang tidak berguna. Siswa disarankan untuk lebih sering membaca dan menulis secara teratur untuk meningkatkan kemampuan menulis mereka.

Kata kunci: nominalisasi; nominalisasi dari kata kerja; nominalisasi dari kata sifat; tulisan akademik

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