

CHAPTER III

METHODOLOGY

This chapter presents the research design, the time and place, the data and data source, the data collection procedures, the data analysis and interpretation of the study.

3.1 Research Design

This study is designed using a descriptive method where the data are identified based on characteristics of the nominalization types and uses. The aim is to describe the actual situation or phenomenon being observed (Jackson, 2003). This study investigates the total occurrence of nominalization in the texts. Nominalizations are then identified based on their types and the way they are constructed according to their use. The result will describe and summarize the total occurrences of nominalization and the use of nominalization the text.

3.2 Time and Place of the Study

This study was conducted at the English Department UNJ from February to June 2014.

3.3 Data and Data Source

The data used in this study were 46 ELESP students' academic writing from an Academic Writing 1 class year 2012. There were 23 students in the class and they contributed 2 writings with two different topics. ELESP students are

chosen because they are supposed to be English teachers who have to teach English, including writing, appropriately. Then, essays from Academic Writing 1 class were chosen because the class provides the type of writing discussed in this study that was academic writing. All students writing were supposed to be written academically and specifically maintain useful nominalization. The data were collected in May after ED students have their mid-term examinations.

3.4 Data Collection Procedures

The procedures used in this study to collect the data are below.

1. Reading ELESP students' writing
2. Identifying the nominalized words
3. Rewriting the sentences containing nominalization in the tables of analysis

3.5 Data Analysis and Data Interpretation

The procedures used in this study to answer the research questions are follow.

1. Categorizing the types of nominalization in Table 1 whether it is deverbal or deadjectival nominalization
2. Identifying the word formation process to form the nominalized words
3. Identifying the use of nominalization, both deverbal and deadjectival in table analysis 2 and 3
4. Calculating the percentages of each type and use
5. Convert the result into tables and charts

6. Drawing a conclusion and suggestion

The nominalized words are then identified and put into the tables analysis below.

Table 1. Nominalization Type Analysis

No.	Nominalized words	Frequency	Deverbal Nominalization	Deadjectival Nominalization	Nominalization formation processes
1.					
2.					
Total of nominalized words					

Table 2. The use of deverbal nominalization analysis

Useful nominalization:

1. Subject referring to previous sentence
2. Naming what would be the object of the verb
3. Replacing “the fact that”
4. Following “there is/are/was/were” which is explained in the subsequent sentences
5. Referring to an often repeated concept and only words only expressed in nominalization

Useless nominalization:

1. The objects of empty verbs
2. Following “there is/are/was/were” which is not explained in the subsequent sentences and becoming an object of an empty verb
3. Being a subject of an empty verb
4. Consecutive nominalization
5. Linked nominalization

No	Sentences containing nominalization	Useful (A)	Useless (B)	Analysis

Table 3. The use of deadjectival nominalization analysis

No	Sentences containing nominalization	Useful (A)	Useless (B)	Analysis