CHAPTER I

INTRODUCTION

This chapter presents a brief introduction of the study, including the background of study, research questions, purposes of the study, and significances of the study.

1.1 Background of Study

Several types of character educations are highly promoted around school practice in Indonesia, and altruism is one of that highlighted character. Altruism can be defined as the willingness to help others without expecting in return (Baron & Byrne, 2005). Nevertheless, Altruism seems barely to find (Wibowo, 2014). It is due to the activities which are more concerned on the developing the cognitive rather than on affective (moral or character) and psicomotoric (Yeung, 2006). Yet in fact, character – altruism - will invariably be attempted to wide range of professions (Bialik, 2015).

To prevent the degradation of Altruism in school practice, Uliana & Setyowati (2013) suggested that Altruism might be implemented and integrated in the teaching and learning process. For instance, in teaching and learning English. The English language might be considered as a tool to create Altruism among students by reflecting, discussing, sharing ideas and feelings. Furthermore, somebody who is good at English is able not only to read and write in English, but he/she is also able to interpret the social situations (Jimenez & Diaz, 2018).

Drawing upon those phenomena, there had been some studies intended to be conducted in terms of the implementation of character education in educational settings, such as Uliana & Setyowati (2013) reported the implementation of students` character education through the school culture in the formation of student`s character in SMAN 1 Gedangan. They found that the implementation is in reference with the vision and mission of SMAN 1 Gedangan, so they have implemented a number of character, likely honesty, religious, responsibility and discipline. Suwito (2012) investigated the integration of character education values to civic education through the lesson plan. He revealed that integration toward the character education can be done throughout all school lessons and can be implemented in learning activities. Branas-Garza (2006) explored the Altruism and fairness behavior in two different settings, such as a classroom experiment using grade points and regular experiments with monetary incentives (and double-blind). The study found that the purely selfish behavior is successful at increasing dictator donations.

In reference to Altruism, there is Yildrim (2016) developed an awareness around the altruism concept, elicited the characteristics of altruistic managers and contributed to training programs. The findings of this study showed that the headmasters demonstrated Altruisms because of personal reasons, the desire to solve problems, ideals, the fear of failure, the image of the school and valor.

Pranowo (2013) observed the implementation character education in French Speaking course and the improvement the students` speaking skills in French. By classroom action research with the the subjects of 22 students of French Language study program. He revealed that he application of the role play technique in Expression Orale course I can increase the values of caring and cooperation of students of the French Language Education Department in the categories of emerging signs (heteronomy stage); (2) role play learning model (jeu de role) applied in learning process can improve the students' French-language speaking skills. Students were enthusiastic in attending the course, felt no pressure, were free to express themselves, and the class became more dynamic during the lesson. The improvement in the teaching and learning result is reflected in the increase of the mean score from 62 in the pretest to 72.7 in the posttest.

Pavenkov et.al (2015) presented the result of applied research on the matter "the impact future young teachers` altruism on relation to education of the disabled in Rusia". This study aimed to define the impact future young teachers` altruism on relation to education of the disabled in Rusia; and to reveal what kind of system of spiritual and moral values influence on the attitude of future teachers on education of the disabled. The study showed that students are poor interested in inclusive education. The main reason is the lack of altruism in mentality and behavior of people in Rusia. The value system of future teachers is far from being altruistic.

Johnson et.al. (2007) reported a study investigating changes in the self-reported values of nursing students over the period 19983-2005 in the light of changes in student demography. This study found that in the current situations, with older students having more domestic responsibilities and some students needing to have extra jobs besides their nursing course, seems to have led them to adopt a pragmatic approach. However, there are encouraging changes in the valuing of honesty with patients, which reflect in part of students` increased maturity and changed social attitudes to healthcare professional paternalism.

Amri et.all. (2016) elaborated the implementation of education character, such as egoism; empathy and altruism in perspective of teaching and learning economy. The study found that the implementation of altruism and empathy in teaching and learning economy can be realized through illustrating, simulating and constructing in the way of students` understanding towards the problem and theory.

In term of English language instructions, there is Jimenez & Diaz (2018) found that English language is considered as a tool to create anti bullying attitudes among students. English is chosen as the subject since it is a neutral common language for all the students. Further, in Indonesia, there is Novianti (2017) who reported a study on the teaching of character education in higher education using English Bidungsromans, Jane Eyre. The study aimed at finding at whether students were able to identify, get involved and have insights with the virtues contained in a story, textual

analysis drawing upon Parker Ackerman. The results show that most students have successfully identified the virtues in a novel and can relate to characters and their events. However, only a few students are able to show their involvement with and insight of the virtues contained in the novel.

Those recent studies confirmed that the school subject and learning process are suitable to be used as the way to build the character education. Nevertheless, there are still few studies investigating the altruism praxis in English teaching and learning at Senior High School, particularly in Indonesia context. As limited literature demonstrated, hence this study attempts to investigate the Altruism praxis in English teaching and learning and to identify the altruism is practiced in four components of school practice.

1.2 Problems of study

Summing up what is noted in the background, the problem of study is categorized into main and sub research problems. Main research problem of this study is

How is Altruism practiced in English teaching and learning in MAN Karawang?

Meanwhile, sub research problems of this study are these following:

1. How is altruism practiced in English teaching and learning classroom activities at MAN Karawang?
2. How is altruism practiced in school activities at MAN Karawang?

3. How is altruism practiced among school members interaction at MAN Karawang?
4. How is altruism practiced around school environment at MAN Karawang?

1.3 Purposes of study

Deriving from the research problems, purposes of study are also divided into main and sub purposes. Main purpose is :

To investigate process of altruism praxis in English teaching and learning in MAN Karawang.

Meanwhile, sub purposes are these following :

1. To identify altruism praxis in English teaching and learning classroom activities at MAN Karawang
2. To identify altruism praxis in school activities at MAN Karawang
3. To identify altruism praxis among school members interaction at MAN Karawang
4. To identify altruism praxis around school environment at MAN Karawang

1.4 Significances of study

This study is expected to give contribution in both theory and practice. Theoritically, this study is able to enrich the teachers` knowledge towards the altruism praxis in Senior High School. Practically, this study is expected to be a basis in exploring the Altruism praxis in English teaching and learning in senior high school.