ABSTRACT

KRISTINA SIMORANGKIR, 2018. The value of children's rights in the novel Rembulan Tenggelam di Wajahmu written by Tere Liye Structural Perspective. Skripsi. Jakarta: Indonesian Language Education, Faculty of Language and Arts, State University of Jakarta.

This study aims to find out the value of child rights in the novel *Rembulan Tenggelam di Wajahmu* by Tere Liye's structural perspective. This study uses qualitative descriptive method based on content analysis. Implementation of the study from January to July 2018. This study uses the theory of the rights of child rights. The results of the study found that there are ten child rights values in the novel of the *Rembulan Tenggelam di Wajahmu* that is the value of the child's right to life, the value of the child's right to flourish, the value of the child's right to participate, the value of the child's rights to protection from discrimination , the value of the child's rights to gain the name, the right of the child's human rights to worship according to his or her religion, the rights of the child's rights to be adopted as foster children, the right of child rights to be adopted as adopted children, the value of the child's rights to education and teaching, fundamental children to rest and take advantage of leisure time, as well as the value of child rights to socialize with peers, play, recreation, and creativity. The child's rights in the novel *Rembulan Tenggelam di Wajahmu* of Tere Liye is dominated by the value of the child's rights to education and teaching. The implications that can be applied in school learning about the rights of children in the novels of the *Rembulan Tenggelam di Wajahmu* by Tere Liye in accordance with the 2013 Curriculum Revision K.D 3.9 analyzes the contents and languages of the novel, and K.D 4.9 designs novels or novels by paying attention to content and linguistics.

Keywords: Child Rights Value, Qualitative Descriptive Method, Novel *Rembulan Tenggelam di Wajahmu*