

**HUBUNGAN ANTARA *PERCEIVED ORGANIZATIONAL SUPPORT* (POS)  
DENGAN KINERJA GURU SEKOLAH DASAR NEGERI  
SE-KECAMATAN CENGKARENG JAKARTA BARAT  
(2016)**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan antara *Perceived Organizational Support* (POS) dengan Kinerja Guru Sekolah Dasar Negeri Se-Kecamatan Cengkareng Jakarta Barat. Penelitian ini merupakan penelitian kuantitatif dengan 2 variabel didalamnya yaitu: (X) *Perceived Organizational Support* (POS) sebagai variabel bebas dan (Y) Kinerja sebagai variabel terikat.

Metode penelitian yang digunakan adalah metode survey dengan pendekatan kuantitatif. Sampel penelitian ini adalah sebanyak 85 orang guru. Pengambilan sampel secara acak menggunakan *simple random sampling* dengan rumus Slovin dan pengumpulan data menggunakan instrumen berupa angket.

Pengujian hipotesis dilakukan dengan menggunakan rumus korelasi *product moment* didapat koefisien korelasi ( $r_{xy}$ ) = 0,351 dan uji-t,  $t_{hitung}=3,414$  dengan uji satu pihak,dk = 83 serta taraf signifikansi  $\alpha = 0,05$  dari daftar signifikansi diperoleh  $t_{tabel}$  adalah sebesar 1,989. Ini berarti bahwa  $t_{hitung}$  lebih besar dari  $t_{tabel}$ . Dengan demikian dapat dikatakan bahwa hipotesis yang diajukan dapat diterima, sehingga terdapat hubungan yang positif antara *Perceived Organizational Support* (POS) dengan kinerja guru Sekolah Dasar Negeri Se-Kecamatan Cengkareng Jakarta Barat.

**Kata Kunci:** *Perceived Organizational Support, Kinerja Guru*

**THE RELATIONSHIP BETWEEN EMPLOYEE PERCEIVED  
ORGANIZATIONAL SUPPORT (POS) WITH TEACHER'S  
PERFORMANCE AT STATE ELEMENTARY SCHOOL IN  
CENGKARENG WEST JAKARTA  
(2016)**

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**ABSTRACT**

*This study aims to knows whether there is a relationship between Perceived Organizational Support with performance of the teacher at the state elementary schools in Cengkareng, West Jakarta. This research is quantitative with two variables therein, namely: (X) Perceived Organizational Support as independent variables and (Y) Performance as the dependent variable.*

*The method used is survey method with quantitative approaches. The samples were as many as 85 teacher. Sampling using simple random sampling by the Slovin Formula and data collection using questionnaires as the research instrument.*

*Hypothesis testing is done by using product moment correlation formula obtained correlation coefficient ( $r_{xy}$ ) = 0.351 and the t-test,  $t= 3.414$  to test the one hand,  $df= 83$  and  $\alpha= 0.05$  significance level of significance gained  $t_{tabel}$  list amounted to 1,989 . This means that  $t_{hitung}$  greater than  $t_{table}$  . Thus it can be said that the hypothesis can be accepted, so that there is a positive relationship between Perceived Organizational Support (POS) with teacher's performance at state elementary schools in Cengkareng, West Jakarta*

**Keywords:** *Perceived Organizational Support, Teacher Performance*