

DAFTAR PUSTAKA

- Arikunto, Suharsimi dan Cepi Saffrudin Abdul Jabar. (2006). *Evaluasi Program Pendidikan*, Jakarta: PT Bumi Aksara.
- Asfaroh, Rosana, Supahar. (2017). Development of CIPP Model of Evaluation Instrument on the Implementation of Project Assessment in Science Learning, *International Journal Of Environmental & Science Education*, 12(9), pp. 1999-2010
- Azwar, Saifudin. (2012). *Reliabilitas dan Validitas*. Yogyakarta: Pustaka Pelajar.
- Bautista, Alfredo & Ruiz, Rosario Ortego, Teacher Professional Development: International Perspectives and Approaches, Psychology, Society, & Education, 2015. Vol. 7(3), pp. 240-251 ISSN 2171-2085 (print) / ISSN 1989-709X (online)
- Chen, Huey-Tsyh. (2005). *Practical Program Evaluation: Assessing and Improving Planning, Implementation, and Effectiveness*, California: SAGE Publications.
- Cohan, A. H. and A. (2010). *Breaking the Mold of School Instruction and Organization : Innovative and Successful Practices for the Twenty-first Century*. Maryland: The Rowman & Littlefield . Inc.
- Cohen, L. (2010). *A guide to teaching practice: revised edition* (Vol. 185). New York: Routdege.
- Costa, E. J. and A. L. (2014). *Eli Johnson and Arthur L.* Maryland: Rowman & Littlefield.
- Creswell, John M. (2007), *Qualitative Inquiry and Research Design: Choosing Among Five Approach (Second Edition)* (London: Sage Publication, Inc.).
- (2013). *Qualitative Inquiry and Research Design: Choosing Among Five Approaches, Third Edition*, terjemahan Ahmad Lintang Lazuardi. Yogyakarta: Pustaka Pelajar.
- Daniel L. Stufflebeam & Anthony J. Shinkfield. (1981). *Evaluation Theory, Models & Applications* (Vol. 00). San Francisco: Jossey Bass.
- Dean T.Spaulding. (2008). Program Evaluation in Practice. San Fransisco: Jossey-Bass.
- Djaali, et.al. (2000). *Pengukuran dalam Bidang Pendidikan*. Jakarta: Program Pascasarjana UNJ.
- English, F. W. (2011). *The SAGE Handbook of Educational Leadership: Advances in Theory, Research, and Practice*. California: Sage Publication.

- Fitzpatrick, J. L. (1997). *Program Evaluation: Alternative Approaches Practical Guidelines*. New York: Longman.
- Gibboney, R. A. (1994). *The stone trumpet : a story of practical school reform, 1960-1990*. New York: State University of New York Press.
- Gregory, R. J. (1992). *Psychological: History, Principles, and Applications, Third Edition*. United States of America: Allyn and Bacon.
- Guba, Egon G. dan Yvonna S. Lincoln. (1981). *Effective Evaluation, Improving the Usefulness of Evaluation Result Trough Responsive and Naturalistic Approaches*. California: Jossey-Bass Inc.
- Hassel, E. (1999). *Professional development: Learning from the best*. Oak Brook, North Central Regional Educational Laboratory
- Hr.unl.edu. (2017). kompetensi. Retrieved from <http://hr.unl.edu/compensation/nuvalues/corecompetencies.shtml/>
- Jabar, S. A. dan C. S. A. (2006). *Evaluasi Program Pendidikan*. Jakarta: Bumi Aksara.
- (2009). *Evaluasi Program Pendidikan*. Jakarta: Bumi Aksara.
- Jakarta, U. N. (2013). Buku Pedoman PKM tahun 2013. Universitas Negeri Jakarta.
- Janet E Wall. (n.d.). Program Evaluation Model, 9-Step Process. Retrieved from http://www.janetwall.net/attachments/File/9_Step_Evaluation_Model_Paper.pdf
- Jans, R. & Awouters, V. (2008). Digital Portfolio: a Strategy for Teachers Professional Development. *International Journal of Emerging Technologies in Learning (iJET)*, 3(1), Kassel, Germany: International Association of Online Engineering. Retrieved January 24, 2019
- Januszewski, Alan & Michael Molenda. (2008). *Educational Technology: A Definition with Commentary*. New York: Taylor & Francis Group.
- Jody L. Fitzpatrick, , James R. Sanders, B. R. W. (2004). *Program Evaluation Alternative Approaches and Practical Guidelines*. Boston: Pearson Education.
- John W. Santrock. (2010). *Educational Psychology, terjemahan Tri Wibowo*. Jakarta: Kencana.
- Johnson, Eli and Arthur L. Costa. (2014). Academic conferences for School and Teacher Leaders, Maryland: Rowman & Littlefield.
- Keller, J. M. (2010). *Motivational Design for Learning and Performance*. Florida: Springer.
- Khairani. (2009). Hubungan Antara Kemampuan Awal, Sikap Terhadap Profesi Guru,

- dan Intensitas Bimbingan PPL dengan Hasil PPL Kependidikan Mahasiswa STKIP PGRI Sumatera Barat 2003/2004. *Disertasi UNJ*.
- Kiswari. (2015). Evaluasi Program PPL dan KKM Terpadu Mahasiswa IKIP PGRI Pontianak Kalimantan Barat. *Disertasi UNJ*.
- Knight, P. (2002). *A systemic approach to professional development: learning as practice*. Teaching and Teacher Education, 18(3), 229-241
- Kohli, Rita, et al. (2015). Critical Professional Development: Centering The Social Justice Needs Of Teachers. *International Journal of Critical Pedagogy* | Vol. 6 No. 2, 2015
- Kusumandari, Rafika Bayu & Sukirman. Organic Village as An Environtment Education Model Based Community for Early Childhood in Semarang City, Central Java Indonesia. *Global Journal of HUMAN-SOCIAL SCIENCE : H. Volume 17 Issue 3 Version 1.0 Year 2017. Global Journals Inc. (USA) Online ISSN: 2249-460x & Print ISSN: 0975-587X*
- Limouei, Farnaz and Omid Ali Hoseinzadeh. (2016). An Internal Evaluation of Educational Groups in Dentistry Faculty of Tabriz Medical University Using CIPP model in 2015, *International Journal of Medical Research & Health Sciences*, 5 (11), pp. 571-579
- LP3M. (2017). LP3M. Retrieved from <http://unj.ac.id/lp3m/profil/>
- Matthew B. Miles dan A Michael Huberman. (1994). *Qualitative Data Analysis, Second Edition*. California: Sage Publication, Inc.
- Morales, M.P.E. (2016). Participatory Action Research (PAR) cum Action Research (AR) in teacher professional development: A literature review. *International Journal of Research in Education and Science (IJRES)*, 2(1), 156-165
- Muedini, F. (2015). *Human Rights and Universal Child Primary Education*. New York: Palgrave Macmillan.
- Nwosu, J. C. (2017). Principals' Communication Strategies and Teachers' Job Performance in Public Secondary Schools In Ikenne Local Government Area Of Ogun State. *International Journal of Education, Learning and Development*, 5(9), 1-12.
- Nyarko, Badu- and Zumapkeh, E. (2014). Effects of Non-Formal Education on the Socio-Economic Development of Women in Nadowli District, Ghana, *Asian Journal of Humanities and Social Sciences (AJHSS)*, Volume 2(2), hh. 118-132
- Obonyo, Duke D, Chen Bin, Gichuru F Maina. (2018). Is Teacher Education Level and Experience Impetus for Student Achievement? Evidence from Public Secondary Schools in Kenya. *American Journal of Educational Research and Reviews*, 3(21), h. 14

- Okoye, N. S. and Juweto G. A. (2015). An Evaluation of The Implementation Of Adult Literacy Programme In Delta State, *International Journal of Education and Research*, 3, pp. 41-52
- Oxforddictionaries.com. (n.d.). Model. Retrieved from <https://en.oxforddictionaries.com/definition/model>
- Patton, M. Q. (1997). *Qualitative Evaluation Methods*. Beverly Hill: Sage Publications, Inc.
- Paturusi, A. (2017). Contributions of Leadership Style, Managerial Skills of Principals and Compensation to the Performance of Teachers. *Journal of Education and Human Development*, 6(4), 105–114.
- Rani, Sushma & Surana, Ajay, Teacher's Professional Development Through ICT Resources & Gadgets, *International Journal of Students Research in Technology & Management* Vol 3 (01), January 2015, ISSN 2321-2543, pg 234-240
- Reid, G. (2003). *Learning Styles and Inclusion*. London: Paul Chapman Publishing.
- Reigeluth, Charles M. (1983). *Instructional Design Theories and Models: An Overview of Their Current Status*, New Jersey: Lawrence Erlbaum.
- (2009). , *Instructional Design, Theories, and Models, An Overview of Their Current Status*. New Jersey: Lawrence Erlbaum Associates Publishers.
- Royse, David, Bruce A. Thyer, Deborah K. Padgett. (2010). *Program Evaluation: An Introduction*, California: Wadsworth, Cengage Learning.
- Seghedin, Elena. (2014). *From The Teachers Professional Ethics to The Personal Professional Responsibility*, Acta Didactica Napocensia, Volume 7 Number 4.
- Sims, R. R. S. nd S. J. (2007). *The Importance of Learning Styles : Understanding The Implications For Learning, Course Design, And Education*.
- Shohel, M. Mahruf C. and Banks, Frank (2012). School-based teachers' professional development through technology enhanced learning in Bangladesh. *Teacher Development: An international journal of teachers' professional development*, 16(1) pp. 25–42
- Stufflebeam, Daniel L. and Anthony J. Shinkfield. (2007). *Evaluation Theory, Models, & Applications*, San Francisco: Jessey-Bass.
- Stufflebeam, Daniel L. and Guili Zhang. (2017). *The CIPP Evaluation Model: How to Evaluate for Improvement and Accountability*, New York: The Guilford Press.
- Stronge, J. H. (2007). *Qualities of Effective Teachers, 2nd edition*. Alexandria: Association for Supervision and Curriculum Development.

- Suciati. (2007). *Belajar dan Pembelajaran, Modul 1-6 Buku Materi*. Jakarta: Universitas Terbuka.
- Sugiyono. (2011). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta.
- Sukardi. (2014). *Evaluasi Program Pendidikan dan Kepelatihan*. Jakarta: Bumi Aksara.
- Suparman, A. (2014). *Desain Instruksional Modern: Panduan Para Pengajar dan Inovator Pendidikan, Edisi Keempat*. Jakarta: Erlangga.
- Suparman, P. dan A. (1999). *Purwanto dan Atwi Suparman Evaluasi Program Diklat*. Jakarta: Lembaga Administrasi Negara, STIA LAN Press.
- Vescio, V., Ross, D., & Adams, A. (2008). A review of research on the impact of professional learning communities on teaching practice and student learning. *Teaching and Teacher Education: An International Journal of Research and Studies* 24 (1): 80-91
- Wadjdi, F. (2007). Hubungan Rencana Pembelajaran dan Hasil Praktik Mengajar Mahasiswa PPL FT UNJ di SMK. *Jurnal Perspektif Ilmu Pendidikan*, 94–98.
- Walter Dick, L. C. and J. O. C. (2005). *The Systematic Design of Instruction*. New York: Pearson Education, Inc.
- Walter, W. L. S. and J. K. (2003). *The Principal as School Manager*. Maryland: Scarecrow Press, Inc.
- Widoyoko, S. E. (2011). *Evaluasi Program Pembelajaran Panduan Praktis Bagi Pendidik dan Calon Pendidik*. Yogyakarta: Pustaka Pelajar.
- Wilson, S. M. & Berne, J. (1999). *Teacher learning and the acquisition of professional knowledge: An examination of research on contemporary professional development*. Review of Research in Education, 24, 173-209
- Wirawan. (2012). *Evaluasi, teori, model, standar, aplikasi dan profesi*. Depok: PT. Raja Grafindo Persada.
- (2016). *Evaluasi, Teori, Model, Standar, Aplikasi, dan Profesi, edisi revisi ke-3*. Jakarta: Rajawali Pers.
- www.psc.gov.au. (n.d.). Profesi. Retrieved from <http://www.psc.gov.au/what-is-a-profession>
- Yasin, M. M. et. a. (2017). The Mediating effect of School Culture in the relationship between Instructional Leadership and School Academic Achievement. *Imperial Journal of Interdisciplinary Research (IJIR)*, 3(11), 79–87.

Zhang, Guili, et al. (2017). Using the Context, Input, Process, and Product Evaluation Model (CIPP) as a Comprehensive Framework to Guide the Planning, Implementation, and Assessment of Service-learning Programs, in Academia.edu.