

**PENGEMBANGAN BAHAN AJAR KOSAKATA BAHASA  
INGGRIS BERBASIS *DIRECT METHOD* UNTUK KELAS V SEKOLAH  
DASAR SEMESTER II  
(Penelitian dan Pengembangan di SDN Palmeriam 01 Pagi)  
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**ABSTRAK**

Penelitian ini bertujuan untuk menghasilkan produk berupa bahan ajar kosakata bahasa Inggris untuk peserta didik kelas V Sekolah Dasar semester II dengan dua *unit* yaitu *Expressing Feeling* dan *My Birthday*. Metode yang digunakan pada penelitian ini adalah metode penelitian dan pengembangan atau *Research and Development (R&D)* dengan mengacu pada model pengembangan Borg&Gall. Penelitian ini melibatkan peserta didik kelas V SDN Palmeriam 01 Pagi sebanyak 41 orang. Penelitian ini melewati beberapa tahap uji coba, diantaranya uji ahli (*expert review*), evaluasi satu-satu (*one-to-one evaluation*), evaluasi kelompok kecil (*small group evaluation*), dan terakhir uji pelaksanaan lapangan (*field test*). Pengumpulan data dilakukan dengan menggunakan wawancara dan angket. Hasil analisis penilaian uji ahli dengan melibatkan ahli bidang studi dan ahli media menghasilkan persentase rata-rata keseluruhan sebesar 98%. Evaluasi kelompok kecil menghasilkan persentase rata-rata penilaian sebesar 97,25%, sedangkan hasil uji coba lapangan sebesar 95%. Kesimpulan dari seluruh uji coba dalam penelitian menunjukkan bahwa hasil penilaian Pengembangan Bahan Ajar Kosakata Bahasa Inggris berbasis *Direct Method* untuk kelas V Sekolah Dasar semester II mencapai kriteria **sangat baik**.

Kata kunci: Bahan Ajar, Kosakata, *Direct Method*, Bahasa Inggris

**DEVELOPMENT OF MATERIALS TEACHING ENGLISH  
VOCABULARY BASED DIRECT METHOD FOR 5<sup>TH</sup> GRADE  
ELEMENTARY SCHOOL 2<sup>ND</sup> SEMESTER**  
(Research and Development at SDN Palmeriam 01 Pagi)  
(2016)

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**ABSTRACT**

*This study aims to produce teaching materials in the form of English vocabulary for students in grade 5<sup>th</sup> Elementary School second semester with two unit Expressing Feeling and My Birthday. The method used in this study is Research and Development (R & D) with reference to the development model of Borg & Gall. The study involved a fifth grader at SDN Palmeriam 01 Pagi as many as 41 students. This study passed through several stages of testing, including testing experts (expert review), the evaluation of the single (one-to-one evaluations), evaluation of small groups (small group evaluations), and the last is the implementation of the field test (field test). The collection of data is done using interviews and questionnaires. The results of the analysis involves assessment by expert test, expert field of studies and media expert to produce the overall average percentage of 98%. Evaluation of small group generates an average percentage of 97.25%, the results of field test generates percentage of 95%. The conclusion of all tests in the study showed that the results of the assessment Instructional Materials Development of English Vocabulary based Direct Method for fifth grade Elementary School second semester reached the **very well** criteria.*

*Keywords: Subjects, Vocabulary, Direct Method, English*