

**MANAJEMEN PEMBINAAN KARAKTER KEPEMIMPINAN SANTRI DI  
PESANTREN MADRASAH ALIYAH DARUL ANWAR SERANG BANTEN  
(2016)**

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**ABSTRAK**

Penelitian ini dilaksanakan di Pesantren Madrasah Aliyah Darul Anwar yang bertujuan untuk mengetahui proses manajemen pembinaan karakter kepemimpinan santri. Penelitian ini dilakukan pada bulan Mei hingga Juli 2016. Peneliti menggunakan pendekatan kualitatif dan metode deskriptif. Pengumpulan data dilakukan melalui wawancara, observasi dan studi dokumentasi. Sumber data dari penelitian yang dilakukan yaitu: kepala sekolah Madrasah, wakil kepala sekolah Madrasah, pembina santri, guru kelas dan santri.

Hasil penelitian menunjukkan bahwa pembinaan karakter kepemimpinan santri melalui manajemen lingkungan pendidikan dilaksanakan melalui organisasi kesiswaan Badan Eksekutif Santri Terdidik (BEST). Perencanaan pembinaan karakter kepemimpinan santri dilaksanakan pada awal tahun pelajaran baru dalam agenda rapat kerja dengan melakukan evaluasi pada kegiatan yang sudah dilakukan sebelumnya, menentukan tujuan yang ingin dicapai, pengembangan materi dan metode/teknik yang akan dilakukan, Pengorganisasian dilakukan dengan membuat struktur organisasi yang berisi pembagian peran dan tanggung jawab untuk mengelola lembaga pendidikan pesantren, Pelaksanaan pembinaan karakter kepemimpinan santri dilakukan melalui program Muhadharah, Rihlah, Santri Kilat (Sanlat) dan Latihan Dasar Kepemimpinan (LDKS) dimana fasilitas sarana dan prasarana yang ada di lingkungan pesantren digunakan sebagai penunjang keberhasilan pelaksanaan. Pengawasan pembinaan karakter kepemimpinan santri dilakukan dengan memperhatikan keikutsertaan/keaktifan para santri, kesesuaian program dan jangka waktu kegiatan pembinaan.

**Kata Kunci:** Manajemen Sekolah, Pembinaan, Karakter Kepemimpinan, Peserta didik.

**STUDENT'S LEADERSHIP DEVELOPMENT PROGRAM MANAGEMENT IN  
ISLAMIC BOARDING SCHOOL OF MADRASAH ALIYAH DARUL ANWAR  
SERANG BANTEN  
(2016)**

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**ABSTRACT**

This research was conducted in Islamic Boarding School of Madrasah Aliyah Darul Anwar Serang Banten, which aims to determine student's leadership development program management. The research was conducted in May and July 2016. The researchers used a qualitative approach and descriptive methods. Data collected through interviews, observation and document study. Data source from this study are: Principal of Madrasah, Vice principal, Builder students, Students.

The result showed that student's leadership development program managemnet in carried out by organizational student as Executive Council of Student Educated (BEST). Planning student's leadership development program was conducted early in new school year in the agenda a working meeting school by doing, identification of conducted an evaluation of that activities, set a goal to be achieved, the development of materials and methods/techniques to be performed. Organizations was conducted organizational structure that contains division of roles and responsibilities for manage institution of Islamic boarding school. The implementation of student's leadership program is divided into four programs, namely Muhadharah, Rihlah, Santri Kilat (sanlat) and Basic Training Student Leadership (LDKS), which the facility infrastructure in Islamic boarding school used to support successful implementation. Supervision of student's leadership development program was conducted participation or activities of students, the suitability of the program and time period of development program.

**Keywords:** **School Management, Development Program, Character of Leadership, Students.**