

**Peningkatan Motivasi Belajar IPA Melalui Strategi *Quantum Learning*
Siswa Kelas IV SDN Rawa Bunga 12 Pagi
(2016)**

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ABSTRAK

Penelitian kaji tindak di Sekolah Dasar Negeri Rawa Bunga 12 Pagi Jatinegara, Jakarta Timur. Program Studi PGSD Fakultas Ilmu Pendidikan Universitas Negeri Jakarta. Penelitian Ini berupa penelitian tindakan kelas yang bertujuan mengembangkan kemampuan, memecahkan masalah melalui penerapan langsung dikelas. Masalah penelitian ini adalah: 1) apakah Strategi *Quantum Learning* dapat meningkatkan motivasi belajar IPA siswa kelas IV SDN Rawa Bunga 12 Pagi, Jatinegara Jakarta Timur. 2) Bagaimana metode *Quantum Learning* dapat meningkatkan motivasi belajar IPA siswa kelas IV SDN Rawa Bunga 12 Pagi, Jatinegara Jakarta Timur Penelitian ini dilaksanakan sejak bulan Maret hingga Mei 2016 dengan Subjek Penelitian 30 siswa yang duduk dikelas IV. Fokus penelitian adalah Strategi *Quantum Learning* yang dapat meningkatkan Motivasi Belajar IPA. Penelitian ini dilaksanakan dalam 2 siklus menggunakan prosedur tindakan yaitu : perencanaan, pelaksanaan, pengamatan, dan refleksi. Hasil prosentase menunjukkan pengamatan kegiatan belajar mengajar pada siklus pertama adalah 78,33 % siklus kedua 86,66% sedangkan porsentase motivasi belajar IPA pada siklus pertama 65% siklus kedua 95%. Dari hasil penelitian ini dapat disimpulkan bahwa strategi *Quantum Learning* dapat meningkatkan motivasi belajar IPA siswa kelas IV SDN Rawa Bunga 12 Pagi, Jatinegara Jakarta Timur.

Kata kunci: *Quantum Learning*, Motivasi Belajar

Efforts to Motivate Learning Science Through Quantum Learning Strategies for Elementary School Grade IV SDN 12 Rawa Bunga East Jakarta (2016)

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ABSTRACT

The Research in Public Elementary School Rawa Bunga 12 Jatinegara, East Jakarta. Program Study of PGSD Faculty of Education, Universitas Negeri Jakarta. This research is a research classroom action research that aims to develop the ability, solve problems through direct implementation class. The problem of this research are: 1)" is Quantum Learning strategies can increase motivation fourth grade students study science SDN 12 Rawa Bunga, Jatinegara, East Jakarta.?" 2) "How Quantum Learning methods can increase the motivation to learn science grade IV SDN 12 Rawa Bunga, jatinegara These research conducted since March to May 2016 with 30 student study Subject who were sitting in class IV SDN Rawa Bunga 12 Jatinegara, East Jakarta. The focus of research is the Quantum Learning strategies That can enhance the fourth grade science learning motivation SDN Rawa Bunga 12 Jatinegara, East Jakarta. This research was conducted in two cycles using the procedure of action: planning, implementation, observation, and reflection. The research results show the percentage of observations learning and teaching in the first cycle is 75% of the second cycle of 86,66%, while percentage motivation to learn science in the first cycle second cycle of 65% to 95%. From these results it can be concluded that Quantum Learning strategies can increase the motivation to learn science grade IV SDN 12 Pagi Rawa Bunga, Jatinegara, East Jakarta.

Keywords: Quantum Learning, Learning Motivation