

**MENINGKATKAN HASIL BELAJAR IPS MELALUI MODEL
COOPERATIVE LEARNING TIPE TWO STAY TWO STRAY PADA SISWA
KELAS IV SD**

**(Studi Penelitian Tindakan Kelas di SDN Kartika Sejahtera 01 Kabupaten
Bogor)**

Dwi Septya Ningtyas

ABSTRAK

Penelitian ini bertujuan untuk meningkatkan hasil belajar IPS siswa melalui penggunaan model *Cooperative Learning Tipe Two Stay Two Stray* pada siswa kelas IV SDN Kartika Sejahtera 01 Kabupaten Bogor. Penelitian ini dilaksanakan pada semester dua sejak bulan Maret sampai Mei 2016 dengan subjek penelitian 39 siswa. Penelitian dilaksanakan menggunakan model siklus dari Kemmis dan Mc. Tagart dengan empat tahapan setiap siklusnya, yaitu perencanaan, pelaksanaan tindakan, observasi dan refleksi. Model *Cooperative Learning Tipe Two Stay Two Stray* adalah model pembelajaran diskusi yang terdiri dari 4 orang siswa dengan cara siswa berbagi pengetahuan dan pengalaman dengan kelompok lain. Hasil penelitian menunjukkan bahwa terjadi peningkatan hasil belajar siswa. Pada siklus I persentase yang diperoleh siswa mencapai nilai KKM ≥ 75 sebesar 59% sedangkan pada siklus II sebesar 87%. Pada hasil data pemantau aktivitas guru sebesar 77% dan aktivitas siswa sebesar 74% pada siklus I. Pada siklus II mengalami peningkatan, hasil pemantau aktivitas guru sebesar 100% dan aktivitas siswa sebesar 94%. Dengan demikian pembelajaran menggunakan model *Cooperative Learning Tipe Two Stay Two Stray* dapat meningkatkan hasil belajar IPS siswa kelas IV SDN Kartika Sejahtera 01 Kabupaten Bogor tentang materi masalah sosial.

Kata Kunci: Model *Cooperative Learning Tipe Two Stay Two Stray*, Hasil Belajar IPS

**IMPROVING RESULT STUDY OF SOCIAL STUDLES THROUGH
COOPERATIVE LEARNING MODEL TYPE TWO STAY TWO STRAY IN
THE GRADE FOUR STUDENTS OF PRIMARY SCHOOL**

**(Studies Classroom Action Research in SDN Kartika Sejahtera 01
Kabupaten Bogor)**

Dwi Septya Ningtyas

ABSTRACT

This research aims to improve the IPS student learning outcomes through the use of cooperative learning model type of two stay two stray in the fourth grade student at SDN Kartika Sejahtera 01 Bogor Regency. This research was conducted in the second half from March to May 2016, with the subject of the study 39 students. The research was conducted using the model cycle of Kemmis and Mc. Taggart with four stages of each cycle , is planning, action, observation and reflection. Cooperative Learning Model Type Two Stay Two Stray is a discussion learning model consisting of four students in a way students share their knowledge and experiences with other groups. The reasearch results show that an improving student learning outcomes. In the first cycle the percentage obtained by students achieve value ≥ 75 KKM acquire 59% while in the second cycle of 87%. On the results of monitoring the data of teacher activity of 77% and student activity by 74% in cycle I. In the second cycle increased, the results of monitoring the activities of teachers by 100% and amounted to 94% of student activity. Thus, learning by using cooperative learning model of Type Two Stay Two Stray can improve learning outcomes IPS grade IV SDN Kartika Sejahtera 01 Bogor Regency on social issues matter.

Keywords: Cooperative Learning Model of Type Two Stay Two Stray, Result Study of IPS