

**TIPE KEPRIBADIAN KARIER SISWA SEKOLAH MENENGAH KEJURUAN
(SMK) BERDASARKAN TEORI HOLLAND
(Survei terhadap siswa Kelas X di SMK N 26 Pembangunan Jakarta)**

(2016)

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ABSTRAK

Tujuan penelitian ini adalah untuk memperoleh gambaran mengenai tipe kepribadian karier siswa kelas X SMK N 26 Pembangunan Jakarta berdasarkan teori Holland. Metode penelitian yang digunakan adalah pendekatan kuantitatif, metode deskriptif dengan jenis survey. Populasi penelitian sebanyak 397 siswa dan sampel sebanyak 199 siswa. Pemilihan sampel penelitian menggunakan teknik *simple random sampling*. Pengumpulan data menggunakan alat ukur tes terstandar *Self Directed Search* (SDS), John L Holland. Berdasarkan hasil analisis data menunjukkan bahwa keseluruhan siswa SMK N 26 Pembangunan kecenderungan memiliki tipe *realistic* sebesar 31,66 % artinya siswa SMK memiliki kepribadian karier yang bercirikan keterampilan motorik dan kekuatan fisik, *social* 24,12% artinya siswa SMK memiliki kepribadian yang bercirikan mengarah pada keterampilan hubungan manusia yang bersifat pelayanan, *enterprising* 21,61 % artinya siswa SMK memiliki kepribadian bercirikan mengarah pada hubungan manusia dalam kapasitas persuasif, mengatur, dan memimpin *Artistic* 15,08 % artinya siswa memiliki kepribadian yang bercirikan kemampuan dalam mengekspresikan estetika dan kreativitas, *Investigative* 5,53 % artinya siswa memiliki kepribadian yang bercirikan kemampuan intelektual, analitik, dan ilmiah, serta *conventional* 2,01 %.artinya siswa memiliki kepribadian yang bercirikan keteliitian, keakuratan,dan struktur yang bersifat rutin serta sistematis. Secara umum hasil penelitian ini menunjukkan bahwa 79,40% siswa kelas X di SMK N 26 Pembangunan Jakarta belum memiliki kesesuaian tipe kepribadian karier dengan jurusan yang sedang ditempuh. Sebanyak 20,60% siswa yang sudah memiliki tipe kepribadian yang sesuai dengan jurusan yang ditempuh.Implikasi dari penelitian yang telah dilakukan adalah sebagai dasar atau rujukan dalam membuat program karier atau model bimbingan karier holland yang sesuai dengan kebutuhan dalam rangka meningkatkan kompetensi siswa dan juga pertimbangan pengambilan kebijakan dalam penerimaan siswa baru.

Kata Kunci: Tipe kepribadian karir, *Self Directed Search* (SDS), siswa

**PERSONALITY TYPE CAREER VOCATIONAL HIGH SCHOOL STUDENT
BASED ON HOLLAND'S THEORY
(Survey on the Students of Class X SMK N 26 Pembangunan Jakarta)**

(2016)

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ABSTRACT

The purpose of this research is to obtain an overview about career personality types of class X student in SMKN 26 Pembangunan Jakarta based on Holland's theory. The method that used for researching is quantitative approach, descriptive method with survey. The study population of the research takes 397 students and the sample takes 199 students. The selection of the sample uses simple random sampling technique. The data collecting uses standard measuring test instrument "Self Directed Search" by John L Holland. According to analyze result, data shows that realistic type of 31.66% means that vocational students have a career personality characterized by motor skills and physical strength, social 24.12% means that vocational students have a personality characterized by leading to skills human relationships that are servicing, enterprising 21.61% means that vocational students have a personality characterized by leading to human relationships in a persuasive capacity, organize, and lead Artistic 15.08% means that students have a personality characterized by the ability to express the aesthetics and creativity, Investigative 5.53% means that the student has a personality that is characterized by intellectual ability, analytical, and scientific, as well as the conventional 2.01%, means that students have a personality characterized, accuracy, and structures that are routine and systematic. Generally, the result of the research shows that 76,40% grade X students of SMK N 26 Pembangunan Jakarta hadn't career personality type which is suitable with their majority but 20,60% of students had it. The implications of the research that has been done is as the basic or reference in making career program or Holland's guidance career models that suitable with the necessity in order to increasing student competence and also as consideration of policy making in new student.

Keywords: Personality Type Career, Self Directed Search (SDS), Students