

**PENINGKATAN HASIL BELAJAR IPS MELALUI METODE  
COOPERATIVE LEARNING TIPE MAKE A MATCH SISWA KELAS  
III SD**

(Penelitian Tindakan Kelas pada Siswa SDN Rawamangun 09 Pagi Kec. Pulogadung Jakarta Timur)

(2015)

**Agustinus Sembabur Wader**

**ABSTRAK**

Penelitian Tindakan Kelas ini bertujuan untuk memperoleh data mengenai peningkatan hasil belajar IPS melalui metode *Cooperative Learning* tipe *Make a Match* siswa kelas III SDN Rawamangun 09 Pagi Kec. Pulogadung Jakarta Timur. Penelitian ini dilaksanakan di SDN Rawamangun 09 Pagi Kec. Pulogadung Jakarta Timur dengan subjek penelitian adalah siswa kelas III pada semester II tahun ajaran 2014/2015. Penelitian tindakan kelas ini dilaksanakan dengan menggunakan model spiral (siklus) dari Kemmis dan Mc. Taggart. Penelitian tindakan kelas dilakukan dengan tahap perencanaan, pelaksanaan, observasi, dan refleksi. Hasil penelitian menunjukkan data yang diperoleh dari tes evaluasi pelajaran IPS tentang jenis-jenis pekerjaan siswa yang mendapat skor  $\geq 68$  pada siklus I 63,33% dan siklus II 86,66%. Sedangkan pemantau aktivitas guru dan siswa dengan metode *Cooperative Learning* tipe *Make a Match* pada siklus I pertemuan pertama 68,75% dan 67,5%, pertemuan kedua 72,5% dan 71,25% sedangkan siklus II pertemuan pertama 82,5% dan 78,75%, pertemuan kedua 88,75% dan 86,5% Dengan demikian hasil belajar IPS yang diperoleh dengan metode *Cooperative Learning* tipe *Make a Match* dapat meningkat. Implikasi dari penelitian ini adalah dengan menggunakan metode *Cooperative Learning* tipe *Make a Match* dapat meningkatkan hasil belajar siswa kelas III SDN Rawamangun 09 Pagi Kec. Pulogadung Jakarta Timur

Kata Kunci: Hasil belajar, *Cooperative Learning* tipe *Make a Match*

**IMPROVEMENT OF LEARNING METHOD OF COOPERATIVE LEARNING  
THROUGH IPS MAKE A MATCH TYPE CLASS III SD**

(Classroom Action Research on Student SDN Rawamangun 09 Pagi district.  
Pulogadung East Jakarta)

(2015)

**Augustinus Sembabur Wader**

**ABSTRACT**

*Class Action Research aims to obtain data regarding the improvement of learning outcomes IPS through Cooperative Learning method Type Make a Match Rawamangun third grade students of SDN 09 Pagi district. Pulagadung East Jakarta. This study was conducted in SDN Rawamangun 09 Pagi district. Pulagadung East Jakarta with the research subjects were students of class III in the second semester of the school year 2014/2015. Classroom action research was conducted by using the spiral model (cycle) of Kemmis and Mc. Taggart. Classroom action research conducted with the planning, implementation, observation, and reflection. The results show that the data obtained from the test evaluation social studies about the kinds of jobs students who score  $\geq 68$  on the first cycle and cycle II 63.33% 86.66%. While monitoring the activities of teachers and students with methods Cooperative Learning type Make a Match in the first cycle of the first meeting of 68.75% and 67.5%, 72.5% the second meeting and 71.25%, while the first meeting of the second cycle and 82.5% 78.75%, the second meeting of 88, 75% and 86.5%. Thus social studies results obtained by the method of type Cooperative Learning Make a Match can be increased. The implication of this research is to use the method of type Cooperative Learning Make a Match can improve learning outcomes third grade students of SDN 09 Pagi Rawamangun district. Pulagadung East Jakarta*

*Keywords: Results of learning, Cooperative Learning type Make a Match*