

A COMPARISON BETWEEN THE ACHIEVEMENT OF LEARNING STUDENTS ACCORDING INTEREST AND NOT ACCORDING INTEREST IN THE PROGRAM EXPERTISE

**(Comparative study of Accounting Expertise Program on Students of
SMK Negeri South Jakarta 43)**

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ABSTRACT

Research purposes to know comparison between the achievement of student learning according interest and not according interest in accounting program at SMK Negeri Jakarta 43. The research of using the technique of quota sampling. Sample research as much as 83 students. Data collection using the questionnaire RIASEC of John Holland. Hypothesis testing using independent t-test. The results showed that students who fit an interest in accounting program that is 42.2% of respondents with 35 students of whom there are 1 of their learning achievements do not exceed 75 KKM. While that doesn't match an interest in accounting program that is 57.8% with respondents 48 students among them 5 students are learning achievements do not exceed 75 KKM. Based on these results, there is no significant difference in achievement between students learning the appropriate interest and inappropriate interest in accounting program. This is due to too few samples so that it becomes the research limitations. Teachers counselor need to provide special programs of guidance and counseling for students yet according to her interest so that active to explore information himself and his career.

Keywords: Achievements, Interests, Expertise Programs