

Interview for Validation of the Findings

W : Writer

T1 : Teacher 1

T2 : Teacher 2

R : So, these the findings I got. (showing the findings to the teachers).
Actually they were learning about gratitude and asking for apology.

T1 : Oh, ya... they don't use it as a habit...

R : in a meaningful way?

T1 : ya, not in a meaningful way

R : Ya, jadi menurut ibu bagaimana?

T1 : Actually, this is like our class. This is a reflection for us, ya?

T2 : Ya

T1 : First, teachers should be the role model. If the teachers use English, at least, students they listen to some expressions then they know how to use it as a language, not only by the expressions e... they learn that language. This becomes our effort. This is our chance to chance the... what? You research... to step ahead. So thank you so much for this.

T2 : It's good.

T1 : ya, it's a good findings. I will show it in RTD of MGMP Bahasa Inggris.

R : Thank you, Ma'am.

T2 : Ya, memang begitu. Ini sudah biasa ya di kelas kita seperti ini.

T1 : Ya, so this is the problem. Our problem.

T2 : Ya.

T1 : Iya, jadinya kita tertinggal. Tertinggal hanya mengejar ujian nasional yang sebenarnya si bahasa sendiri itu kita tinggalin.

R : Oh begitu. Jadi ada tambahan lagi, Ma'am?

T1 : Ya, jadi findings ini memang menyadarkan kita as a teacher that we have to use English. Jade, kalau kita membiasakan menggunakan bahasa Inggris, mereka akan terbiasa... they acquire... oh, jadi ini dipakai untuk ini.

R : kemudian, yang ini, mereka juga tidak pernah bertanya atau initiating. Kemudian follow-up. Mereka juga tidak memberi feedback.

T1 : Nah, itu. Memang iya. Mereka itu takut membuat kesalahan. Takut jawabannya tidak sesuai buku. Tidak sesuai grammar...

T2 : Jadinya mereka mending diam ya...

R : iya, Ma'am.

T1 : Gimana, ada lagi?

R : Tidak, Ma'am. Findingsnya, berdasarkan research questions saja.

T2 : Okay.

T1 : Okay, Arry. Thanks for the findings.

R : Thank you very much, Ma'am.