TABLE OF STUDENTS' EXPERIENTIAL FUNCTIONS

Part A. Process Distribution

Clauses of Episode 1

No. of turn	Clauses	Type of Process	Comment
1.	Yes! Yes!	Phatic communication	
2.	I don't know	Mental	
3.	(yang dipelajari) (adalah) expressing	Intensive identifying relational	constructed by identifier only
4.	Bingo bingo bingo	Phatic communication	
5.	(yang dipelajari) (adalah) Expressing gra-	Intensive identifying relational	constructed by identifier only
6.	Miss, (saya) mau (pergi) ke belakang.	Material	no verbal group
7.	(Ungkapan minta izin) (adalah) May I wash... hmmm	Intensive identifying relational	Not real clause, but fixed expression constructed by identifier only
8.	(Ungkapan minta izin) (adalah) May I wash my hand	Intensive identifying relational	

Clauses of Episode 2

No. of turn	Clauses	Type of Process	Comment
9	(Pelajaran kemarin) (adalah) Pujian.	Intensive identifying relational	
10	(Pelajaran kemarin) (adalah) Terima kasih	Intensive identifying relational	
11	(Contohnya) (adalah) Thank you!	Intensive identifying relational	
12	(Contohnya) (adalah) Thanks a lot!	Intensive identifying relational	
13	(Contohnya) (adalah) Thanks a 'buch'…	Intensive identifying relational	

14	(Contohnya) (adalah) Thanks a bunch!	Intensive identifying relational	
15	(Contohnya) (adalah) Thanks!	Intensive identifying relational	
16	(Contohnya) (adalah) Thank you very much!	Intensive identifying relational	
17	Bingo	Phatic communication	
18	(Saya) (sedang) pusing, miss.	Intensive attributive relational	
19	(Contohnya) (adalah) That's very kind of you!	Intensive identifying relational	
20	(Contohnya) (adalah) asking for apology	Intensive identifying relational	
21	(Contohnya) (adalah) I'm sorry	Intensive identifying relational	
22	(Contohnya) (adalah) Minta maaf, bu	Intensive identifying relational	
23	(Contohnya) (adalah) Saya minta maaf.	Intensive identifying relational	
24	(Contohnya) (adalah) Maaf	Intensive identifying relational	
25	(Contohnya) (adalah) Sorry	Intensive identifying relational	
26	(Contohnya) (adalah) I'm sorry	Intensive identifying relational	
27	Bingo	Phatic communication	
28	(Contohnya) (adalah) I'm so sorry	Intensive identifying relational	
29	(Contohnya) (adalah) I'm very very sorry	Intensive identifying relational	

Clauses of Episode 3

No. of turn	Clauses	Type of Process	Comment
30	Bingo	Phatic communication	
31	(Ceritanya) (adalah) (tentang) Terlambat sekolah	Intensive identifying relational	

32	Bingo	Phatic communication	
33	(Joni) lupa ngerjain PR.	mental	
34	(Nama murid itu) (adalah) Joni	Intensive identifying relational Intensive identifying relational	
35	(Yang Joni katakan) (adalah) Sorry	Intensive identifying relational	
36	(Yang Joni katakan) (adalah) I'm sorry!	Intensive identifying relational	
37	(Alasannya) (adalah) Movie	Intensive identifying relational	
38	(Joni) Gak (bisa pergi)	Material	
39	(Yang dikatakan) (adalah) I'm sorry	Intensive identifying relational	

a. **Intensive Identifying Relational Process**

No. of turn	Conj.	Minor Clause	Identified/ token	Process	Identifier/value	Circumstance	Comment
					Episode 1		
3			(yang dipelajari)	(adalah)	expressing		This item was used as a response to teacher's question "*apa yang kamu pelajari kemarin?*"
5			(yang dipelajari)	(adalah)	Expressing gra-		
7		hmmm	(Ungkapan minta izin)	(adalah)	May I wash...		The student was recalling what he should say if he wants to go to toilet.
8			(Ungkapan minta izin)	(adalah)	May I wash my hand?		
					Episode 2		
9			(Pelajaran kemarin)	(adalah)	Pujian.		This nominal group was used as a response to teacher's question "*jadi kemarin belajar apa saja?*"
10			(Pelajaran	(adalah)	Terima kasih		This nominal group was used as a response to

				kemarin)				teacher's request about giving examples of gratitude expressions.
11				(Contohnya)	(adalah)	Thank you!		
12				(Contohnya)	(adalah)	Thanks a lot!		
13				(Contohnya)	(adalah)	Thanks a 'buch'…		A student said this after the teacher asked him to give an example of gratitude expressions.
14				(Contohnya)	(adalah)	Thanks a bunch!		The student repeated the teacher
15				(Contohnya)	(adalah)	Thanks!		This nominal group is used as a response to teacher's request about giving examples of gratitude expressions.
16				(Contohnya)	(adalah)	Thank you very much!		
20				(Contohnya)	(adalah)	That's very kind of you!		This nominal group is used as a response to the teacher when she ask students to repeat after she said, "That's very kind of you!"
21				(Contohnya)	(adalah)	asking for apology		Instead of giving answer of teacher's question about "asking for apology expression", students repeated saying this nominal group.
22				(Contohnya)	(adalah)	I'm sorry		Students mentioned some example of expressions to ask for apology.
23				(Contohnya)	(adalah)	Minta maaf, bu		Students finish what teacher said, "So, asking for apology *tentang meminta…?*"
24				(Contohnya)	(adalah)	Saya minta maaf.		
25				(Contohnya)	(adalah)	Maaf		
26				(Contohnya)	(adalah)	Sorry		These items were used as response to teacher's question about the example of asking for apology expressions.
27				(Contohnya)	(adalah)	I'm sorry		
28				(Contohnya)	(adalah)	I'm so sorry		
29						I'm very very sorry		
Episode 3								
31				(Ceritanya)	(adalah)	(tentang) Terlambat sekolah		
34				(Nama murid itu)	(adalah)	Joni		This item was used as a response to teacher's question about the name of the student in the conversation.
35				(Yang Joni katakan)	(adalah)	Sorry		These items were used as response to teacher's question, "*Tadi Joni bilang apa untuk minta*

No			Carrier		Attribute		Comment
							maaf?"
36			(Yang Joni katakan)	(adalah)	I'm sorry!		This item was used as a response to teacher's question about what the conversation was about.
37			(Alasannya)	(adalah)	Movie		
39			(Yang dikatakan)	(adalah)	I'm sorry		This item was used as a response to teacher's question, "what did Joni say?"

b. Intensive Attributive Relational Process

No	Conj.	Minor Clause	Carrier	Process	Attribute	Circ	Comment
				Episode 2			
20		Miss	(saya)		pusing		There is no finite in Indonesian. This student was sleeping when a teacher came to him and asked him to wash his face. Instead of leaving the class to do what teacher asked, he said it as an excuse.

c. Material Process

No. of turn	Conj	Minor clause	Initiator	Actor	Process	Goal	Range	Recipient	Client	Resultative attribute	Circumstance	Comment
						Episode 1						
6		Miss,		(saya).	mau (pergi)						ke belakang	The student is asking for permission to go to toilet.
						Episode 3						
38				(Joni)	Gak (bisa pergi)							This item was used as a response to

										teacher's question, "*Joni-nya bisa gak?*"

d. Mental Process

No. of turn	Conj	Minor Clause	Senser	Process	Phenomenon	Circumstance	Comment
2			I	don't know	(what we have learned)		Students probably said this to avoid responding to teacher's question, "*apa yang kamu pelajari kemarin?*"
33			(Joni)	lupa	ngerjain PR.		This item was used as a response to teacher's question about the reason why Joni asked for apology to his teacher.

e. Phatic Communication

No. of turn	Phatic expression	Comment
1	Yes! Yes!	Students said it in order to respond to teacher's question, "What did we learn yesterday?" Probably, they didn't understand the meaning of the question,
4	Bingo bingo bingo	Students have to say it before the say something in the classroom discussion.
17	Bingo	
27	Bingo	
30	Bingo	
32	Bingo	