TABLE OF THE STUDENTS' IRF PATTERN & INTERPERSONAL FUNCTIONS

Episode 1

No.		The teacher's turn	Students' turn	Functions	Comments
1	I	Everybody, listen!		**command** The teacher demanded students to be quiet through a command.	
			(…)	Students didn't respond. The class remained noisy.	
2	I	Hey… Listen everyone.		**command** The teacher repeated the previous command.	
			(…)	Students were quiet.	Students didn't give any verbal responses to this command.
3	I	Okay, I would like to review what have you learned.		**statement** The teacher informed the students about the next thing to do.	
			(…)		
4	I	Saya mau me*review* apa yang sudah kita pelajari.		**statement** The teacher re-informed the students by translating the previous statement.	Here, the The teacher translated what she said before. It
			(…)		
5	I	Ehm… What did we learn yesterday?		**question** The teacher asked a question about the previous lesson.	
	R		///Ye:s! Ye:s!///	**answer** Students answered the question.	Students might think that the The teacher asked a "yes/no" question
	F	"yes"? apa yang kamu		**follow-up**	

		pelajari kemarin?		The teacher clarified what she meant by translating the question.	
6	I	"yes"? apa yang kamu pelajari kemarin?		**question** The teacher re-initiate the students by repeating the questions in English	
	R		(a)I don't know.	**desclaimer** A student told the The teacher that he didn't know the previous lesson.	This statement might be used in order to avoid The teacher's question.
			(b)///expressi:ng///	**answer** Students answered the question.	
	F	Yes, expressing…		**follow-up** The teacher confirmed students' answer and asked students to continue their answer.	
7	I	One by one. If you want to speak, say BINGO.		**command** The teacher asked the students to say 'bingo' if they wanted to get a chance to answer the question.	
	R		///Bingo bingo bingo:///	**undertaking** Students responded to the command by raising their hands and saying 'bingo' in order to get an opportunity to answer.	
	F	yes, you…		The teacher chose a student.	
8	I	yes, you…		**command** The teacher chose a student and allowed her to answer.	
	R		//Expressing gra-//	**answer** She gave the answer, but forgot the last word.	
	F	Yes, expressing gratitude.		**follow-up** The teacher completed the student's answer	
9	I	Ehmm… Who can give example?		**question** The teacher asked the students if they could give an example of gratitude expression.	

			(…)	No response	
10	I	Siapa yang bisa kasih contoh?		**question** The teacher translated the previous question.	
			(…)	No response.	
11	I		Miss, mau ke belakang.	**statement** A student asked a permission to leave the class.	
	R	What do you say?		**evaluation** The teacher asked him to use the appropriate expression in English to ask for permission.	
12	I	What do you say?		**question** The teacher asked him to use the appropriate expression in English to ask for permission.	
	R		(a)May I wash... hmmm	**answer** Student mentioned the expression asking for permission.	Student's didn't asking for permission, but said the expression a student should say before leaving the class.
			(b)May I wash my hand?		

Episode 2

No.		The teacher's turn	Students' turn	Functions	Comments
13	I	Okay, jadi kemarin belajar apa saja?		**question** Again, The teacher asked a question about the previous lesson.	
	R		Pujian.	**answer** A student answered in Indonesian.	
	F	Bukan pujian,		**follow-up** The The teacher told the students it wasn't the answer.	
14	I	tapi tentang mengucapkan terima-kasih		**statement** The teacher told about what the previous lesson actually was.	
	R		Terima kasih	**answer** A student mentioned the expression of gratitude as the answer for the previous question.	
15	I	Who can give example?		**question** The teacher asked a question to the students if they could give an example of gratitude expression.	
	R		(a)Thank you! (b)Thanks a lot!	**answer** Students answered the question by giving examples of gratitude expressions.	
16	I	kalau begitu jawabnya?		**question** The teacher asked a question about the response of the gratitude expression mentioned before.	
			(…)		
17	I	Arya, can you give example?		**question** The teacher asked a question about another example	

				of expressing gratitude.	
	R		Thanks a 'buch'…	**answer** Students mentioned an example of gratitude expression.	
	F	Thanks a bunch!		**follow-up** The teacher gave the correct pronunciation.	
18	I	Thanks a bunch!		**command** by giving the correct pronunciation, The teacher asked the student to repeat the expression.	
	R		Thanks a bunch!	**undertaking** Students do the command: repeat what the The teacher's said.	
	F	Very good.		**follow-up** The teacher gave a compliment.	
19	I	Okay, who can give example?		**question** The teacher asked a question about another example of expressing gratitude.	
	R		(a)///Thanks!/// (b)///Thank you very much!///	**answer** Students gave other examples of gratitude expression.	
20	I	Say BINGO before you speak!		**command** The teacher asked the students to say 'bingo' if they wanted to get a chance to answer the question.	
	R		///Bingo:///	**undertaking** Students responded to the command by raising their hands and saying 'bingo' in order to get an opportunity to answer.	
21	I	Toni, are you sleepy?		**question** The teacher asked about the condition of a student.	
			(…)	No response.	

22	I	Wash your face!		**command** The teacher order the student to wash his face.	
	R		Pusing, miss.	**refusal** The student refused to do the order by saying an excuse in Indonesian.	
	F	Kalau pusing, langsung ke PMR aja.		**suggestion** The teacher told him to go to the school clinic if he felt not okay.	
23	I	Hey, everybody… repeat after me! "That's very kind of you!"		**command** The teacher asked the students to follow her saying an example of gratitude expression.	
	R		///That's very kind of you!///	**undertaking** Students repeated the gratitude expression.	
	F	Very good.		**follow-up** The teacher gave compliment.	
24	I	Itu sama saja dengan ucapan terima kasih yang lainnya.		**statement** The teacher explained the function of the gratitude expression in Indonesian.	
			(…)	No response	
25	I	Asking for apology! Who knows what is this?		**question** The teacher asked the students if they had an idea about 'asking for apology'.	
			(…)	No response	
26	I	Siapa yang tahu? Who knows?		**question** The teacher asked the students again whether they know about 'asking for apology'.	
	R		asking for apology	**answer** A student gave an answer.	The student just repeated what the The teacher said.

27	I	Like this… "I'm sorry"		**statement** The teacher gave a clue by mentioning the expression of asking for apology.	
	R		(a)///I'm sorry/// (b)Minta maaf, bu (c)Saya minta maaf.	**answer** Students gave answers for the previous question.	Instead of telling what they knew about 'asking for apology', students mentioning some common expressions in asking for apology.
28	I	So, asking for apology tentang meminta…?		**question** Again, The teacher mentioned the question about 'asking for apology'	
	R		/ ///Maa:f///	**answer** A student continue The teacher's sentence.	
29	I	Who knows ada apa lagi 'apologizing expressions'?		**question** The teacher asked a question about another example of 'asking for apology' expression.	
			(…)	No response	
30	I	Okay, siapa yang tahu ekspresi meminta maaf?		**question** The teacher translated the previous question.	
			(…)	No response	
31	I	Ada apa saja?		**question** The teacher asked a question in Indonesian about another example of 'asking for apology' expression.	
	R		(a)///Sorry:/// (b)///I'm sorry:///	**answer** Students mentioned some examples of 'asking for apology' expression	
32	I	Say bingo!		**command** The teacher asked the students to say 'bingo' if they wanted to get a chance to answer the question.	
	R		//Bingo//	**undertaking**	

				Students responded to the command by raising their hands and saying 'bingo' in order to get an opportunity to answer.	
			///I'm so sorry…///	**answer** Students gave an example of expression of asking for apology.	
	F	I'm so sorry			
33	I	What else?		**question** The teacher asked a question about another example of 'asking for apology' expression.	
	R		I'm very very sorry	**answer** Students gave another example of expression of asking for apology.	
	F	good!		**follow-up** The teacher gave compilement.	
34	I	Okay, sekarang kalian dengarkan percakapan yang akan saya putarkan sekarang,		**command** The teacher asked the students to listen to the conversation played and find out the expression of asking for apology used in the conversation.	
		nanti kalian cari tahu ada ekspresi minta maaf apa saja yang ada di situ.			

Episode 3

No.		The teacher's turn	Students' turn	Functions	Comments
35	I	What is it about?		**question** The teacher asked the students about what the conversation was about.	
	R		///Bingo:///	**undertaking** Students said 'bingo' before they answered as what had been told by the The teacher before.	
36	I	Oji (What is it about?)		**question** The teacher gave an opportunity to a student to give an answer for the previous question.	
	R		terlambat sekolah	**answer** The student answered the question about the conversation.	
	F	Oji said, ini tentang minta maaf terlambat sekolah.		**follow-up** The teacher repeated student's answer.	By saying this, The teacher aimed at encouraging the others' opinion about the answer given.
37	I	Oji said, ini tentang minta maaf terlambat sekolah.		**question** The teacher asked for students' opinion and different answer.	This expression is similar to 'do you agree?'
	R		(a)///Bingo:///	**undertaking** Students said 'bingo' before they answered as what had been told by the The teacher before.	
			(b)Lupa ngerjain PR.	**answer** The student answered the question about the conversation.	
	F	Yes, muridnya lupa mengerjakan PR.		**follow-up** The teacher confirmed student's answer.	

38	I	Okay, I'll repeat one more time.		**statement** The teacher told the students that she would play the conversation once again.	
39	I	Listen carefully!		**command** The teacher asked the students to listen to the conversation played	
			(…)	**undertaking** Students were listening to the conversation	
40	I	What's the student's name?		**question** The teacher asked about the student's name in the conversation.	
	R		///Joni:///	**answer** Students gave the same answer.	
41	I	What did Joni say?		**question** The teacher asked about what the student in the conversation said.	
			(…)	No response	
42	I	Tadi Joni bilang apa untuk minta maaf?		**question** The teacher asked the same question in Indonesian.	
	R		(a)///Sorry:///	**answer** Students gave answers.	
			(b)// I'm sorry!//		
	F	Good!		**follow-up** The teacher gave compliment.	
43	I	Ada satu lagi. Listen!		**command** The teacher told the students to listen to another conversation.	
44	I	What is it about?		**question** The teacher asked about what the last conversation was about.	

	R		///Movie///	**answer** Student gave answer.	
	F	Okay, movie?		**follow-up** The teacher asked the students whether they were sure about their answers?	
45	I	Okay, movie?		**question** The teacher asked the students whether they were sure about their answers	
			(…)		
46	I	What happened to the movie?		**question** The teacher asked for another answer by giving more clue.	
			(…)		
47	I	Listen, her friend said "what about watching movie?"		**statement** The teacher gave more clue to elicit students' responses. Then she translated it.	
		bagaimana kalau nonton film			
48	I	Joni-nya bisa gak?		**question** The teacher asked for further information about the conversation.	
	R		///Ga:k///	**answer** Students gave a same answer in Indonesian.	Students responded in Indonesian since the initiation was also given in Indonesian.
49	I	So, what did Joni say?		**question** The teacher asked about the asking for apology expression used in the conversation.	
	R		///I'm sorry:///	**answer** Students gave same answer.	