

DAFTAR PUSTAKA

- Albrecht, K. (2006). *Social Intelligence, The New Science of Success*. San Francisco: Jossey-Bass.
- Anderson, L. W., & Krathwohl, D. R. (2001). *A Taxonomy for Learning, Teaching and Assessing: A revision of Bloom's Taxonomy of Educational Objectives* (Abridged E). New York: Pearson.
- Alan, Jolliffe., Jonathan, Ritter, and D.S. (2001), *The Online Learning Handbook Developing and Using Web Based learning*, UK: Kogan Page Limited.
- Arends, R. I. (2004). *Learning to Teach*. New York: Mc Graw Hill.
- Arikunto, S. (2011). *Dasar-Dasar Evaluasi Pendidikan*. Jakarta: Bumi Aksara.
- Barringer, M., Pohlman, C., & Robinson, M. (2010). *Schools for All Kinds of Minds : Boosting Student Success by Embracing Learning variation*. San Francisco: Jossey-Bass, A wiley Imprint. Retrieved from file:///Users/teacher/Downloads/2010-Schools_for_all_kinds_of_minds_Boosting_student_success_by_embracing_learning_variation.html
- Barbara, Means, Marine Bakia, R.M. (2014), *Learning Online, New York*: Routledge
- Bertucci, A., Conte, S., Johnson, D. W., & Johnson, R. T. (2010). *The Impact of Size of Cooperative Group on Achievement, Social Support, and Self-esteem*. *Journal of General Psychology*, 137(3), 256–272.
<https://doi.org/10.1080/00221309.2010.484448>
- Bellanca, J A, (2010), *21st Century Skill: Rethinking How Student Learn*, Bloomington: Solution Tree Press.
- Biech, E. (2011). *Training for Dummies*. New Jersey: John Wiley & Sons, Inc.
- Boucher, M. D. (2012). *Social Competence Education For Pre-Service Teachers*. California: California State University, Sacramento. Retrieved from <http://csus-dspace.calstate.edu/bitstream/handle/10211.9/1843/Binder1.pdf?sequence=3>
- Branch, R. M. (2009). *Instructional Design: The ADDIE Approach* (Vol. 3). New York: Springer. <https://doi.org/10.1007/978-0-387-09506-6>
- Branch, Robert Maribe. (2009). *Instructional Design: The ADDIE Approach*. New York: Springer.
- Brinkley-etzkorn, K. E. (2018). *Learning to Teach Online : Measuring the Influence of Faculty Development Training on Teaching Effectiveness Through a TPACK lens*. *The Internet and Higher Education*, 38(November 2016), 28–35.
<https://doi.org/10.1016/j.iheduc.2018.04.004>

- Buckely, R., & Caple, J. (2007). *The Theory & Practice of Training. Coaches Manual* (Fifth edit). London and Philadelphia: Kogan Page.
- Çakir, Ö., & Horzum, mehmet B. (2014). *Adaptation Motivation Toward Web-Based Professional Development Scale and Examining Pre-service Teachers Motivation Toward Web-Based Professional Development Perception in Terms of Different Variables. Procedia - Social and Behavioral Sciences, 131, 144–148.* <https://doi.org/10.1016/j.sbspro.2014.04.094>
- Cavanag., Michael., (2017), *Student Experiences of Active Engagement Throught Cooperative Learning Activities in Lectures, Active learning in Higher Education Journal, 12(1). 23-33, Reprints and permission: Sagepub.co.uk/journalsPermissions.nav, Doi: 10.1177/1469787410387724. Alh.sagepub.com, Sage,*
- Caladien, R. et al. (2011). *Instructional Design: Concepts, Methodologies, Tools and Applications.pdf*. London: IGI Global.
- Caner, M., Yuksel, I., & Kecik, I. (2013). *A New Trend in Teacher Education : A Web-Enhanced Methodology Course. Procedia - Social and Behavioral Sciences, 70, 1831–1838.* <https://doi.org/10.1016/j.sbspro.2013.01.260>
- Clifford, D., & Burke, B. (2007). *Competence in Social Work Ethics*. (K. O'Hagan, Ed.), *Competence in Social Work Practice A Practical Guide for Students and Professionals* (second edi, Vol. Second edi). London and Philadelphia: Jessica Kingsley Publisher.
- Creswell, J. W., & Clark, V. L. P. (2015). *Educational Research, Planning, Conducting Quantitatif And Qualitative Research*. Boston: Pearson Education, Inc.
- Dick, W., Carey, L., & Carey, J. O. (2015). *The Systematic Design of Instruction* (Eighth). Boston: Pearson.
- Dick, Walter, Carey, Lou dan Carey, James O. (2009). *The Systematic Design of Instruction*. Seventh Edition. New Jersey: Pearson.
- Driscoll, M., & Carliner, S. (2005). *Advanced Web Based Training Strategies*. San Francisco: pfeiffer.
- Drakeford, W. (2012). *The Effects of Cooperative Learning on The Classroom Participation ofSstudents Placed at Risk for Societal Failure. Psychology Research, 2(4), 239–246.* <https://doi.org/10.4304/tpls.2.6.1134-1140>
- Eggen, P., & Kaucha, D. (2012). *Strategi dan Model Pembelajaran, Mengajar Konten dan Keterampilan Berpikir (terjemahan)*. Jakarta: PT Indeks.
- El-deghaidy, H., & Nouby, A. (2008). *Effectiveness of a Blended e-Learning Cooperative Approach in an Egyptian Teacher Education Programme. Computers and Education, 51, 988–1006.* <https://doi.org/10.1016/j.compedu.2007.10.001>

- Eren, A. *Prospective Teachers' Future Time Perspective and Professional Plans about Teaching: The Mediating Role of Academic Optimism*, 28 *Teaching and Teacher Education* § (2012). Elsevier Ltd. <https://doi.org/10.1016/j.tate.2011.09.006>
- Fortner, R. W. (2002). *Cooperative Learning: A Basic Instructional Methodology for Global Science Literacy*. *Global Science Literacy*, 79–92. https://doi.org/https://doi.org/10.1007/978-0-387-70892-8_1
- Fullan, M. (2007). *The New Meaning of Educational Change*. *IEEE International Conference on Industrial Engineering and Engineering Management* (Fourth edi). New York: teacher College Press.
- Fullan, Michael. (2009). *Change Force, The Sequel*. New York: Routledge Falmer.
- Gagne, R. M. (1985). *The Condition of Learning and Theory of Instruction*. New York: Cbs College Publishing.
- Gagné, R. M., Briggs, L. J., & Wager, W. W. (2005). *Principles of Instructional Design. Performance Improvement* (Fourth edi). Philadelphia: Harcourt Brace College Publisher.
- Gall, M. D., Gall, J. P., & Borg, W. R. (2003). *Educational Research, An Introduction*. (A. E. Burvikovs & C. Tridente, Eds.), *Educational Research: An introduction* (Seventh Ed). Boston: Pearson Educationa, Inc.
- Gall, Meredith D. Gall, Joyce P. dan Borg, Walter R. (2007). *Educational Research*. Eight Edition. Boston: Pearson Education, Inc.
- Gillies, R. M. (2014). *Dialogic Interactions in The Cooperative Classroom*. *International Journal of Educational Research*, 76, 178–189. <https://doi.org/10.1016/j.ijer.2015.02.009>
- Gillies, R. M., & Ashman, A. F. (2003). *Cooperative Learning*. London and New York: RoutledgeFalmer.
- Gillies, R. M., Ashman, A., & Terwel, J. (2008). *The Teacher's Role in Implementing Cooperative Learning in The Classroom*. New York: Springer Science + Business Media, LLC.
- Genç, M. (2016). *An Eevaluation of The Cooperative Learning Process by Sixth-Grade Students*. *Research in Education*, 95(1), 19–32. <https://doi.org/10.7227/RIE.0018>
- Golitsyna, I. (2015). *Application of Web Services in Teaching of IT-Discipline*. *Procedia - Social and Behavioral Sciences*, 214 (*Worldwide Trends in The Development of Education and Academic Research*), 578, 578–585. <https://doi.org/10.1016/j.sbspro.2015.11.763>
- Goodwin, M. W. (1999). *Cooperative Learning and Social Skill: What Skill to Teach and How to Teach Them*. *Isr. Sagepub.Com*, (35), 29–33. https://doi.org/https://doi.org/10.1007/978-0-387-70892-8_1

- Gropper, G. L. (1974). *Instructional Strategies*. New Jersey: Educational Technology.
- Gustafson, K. L., & Branch, R. M. (2002). *Survey of Instructional Development Models*. New York: ERIC Clearinghouse on Information & Technology.
- Guilfort, J. (2009), *Intelligence, Creativity, and Theory Education Implication*, USA: Edits Pub.
- Hake, R. R. (1999). *Analyzing Change/Gain Scores*. *American Education Research Association*, (August 2001), 1–61. Retrieved from https://pdfs.semanticscholar.org/ee43/3f272764045eede29180e06f62c963dcc4a2.pdf?_ga=2.85150233.1085238746.1561962333-410486950.1561962333
- Hamdani, D. (2017). *Penerapan model pembelajaran koopeartif dengan memanfaatkan web blogspot sebagai media pembelajaran untuk meningkatkan hasil belajar fisika siswa pada konsep suhu dan kalor di kelas xe sman 06 kota bengkulu - UNIB Scholar Repository*. Retrieved February 16, 2019, from <http://repository.unib.ac.id/6692/>
- Hanley, B., Harris, J., & et.al. (2004). *Teaching Cooperative Learning, The Challenge for Teacher Education*. New York: State University of New York Press, Albany.
- Hannafin, M. J., & Peck, K. L. (1988). *The Design Development, and Evaluation of Instructional Software*. MacMillan Publishing Company. New York & London: macmillan Publishing Company.
- Iinuma, M. (2016). *Learning and Teaching with Technology in the Knowledge Society. New Literacy, Collaboration and Digital Content*. Tokyo: pringerBriefs in Education. <https://doi.org/10.1007/978-981-10-0144-4>
- Janis Fisher Chan. (2010). *Essential Guides to Training Basic, Training Fundamental*. (Rebecca Taff, Ed.). San Francisco: pfeiffer.
- Jiménez, J. E., & O'Shanahan, I. (2016). *Effects of Web-Based Training on Spanish Pre-Service and in-Service Teacher Knowledge and Implicit Beliefs on Learning to Read*. *Teaching and Teacher Education*, 55, 175–187. <https://doi.org/10.1016/j.tate.2016.01.006>
- Johnson, D., & Johnson, R. (1999). *Making Cooperative Learning Work. Theory into Practice* (Vol. 38). Lawrence Erlbaum Associates. <https://doi.org/10.1080/00405849909543834>
- Johnson, D. W., & Johnson, R. T. (2008). *Social Interdependence Theory and Cooperative Learning: The Teacher's Role*. In *The Teacher's Role in Implementing Cooperative Learning in the Classroom* (pp. 9–37). Boston, MA: Springer US. https://doi.org/10.1007/978-0-387-70892-8_1

- Johnson, K. (2013). *Facilitating Cooperative Learning in Online and Blended Courses: An Example from an Integrated Marketing Communications Course*. *American Journal of Business Education*, 6(1), 33–40. <https://doi.org/http://dx.doi.org/10.19030/ajbe.v6i1.7481>
- Johnson, R., & Johnson, D. (1992). *An Overview of Cooperative Learning*. *Journal of Intelligent Information Systems*. <https://doi.org/10.1007/BF00962280>
- Johnson, R. T., & Johnson, D. W. (1994). *An Overview of Cooperative Learning. Creativity and Collaborative Learning: A Practical Guide to Empowering Students and Teachers*, 31–44. <https://doi.org/10.1007/BF00962280>
- Johnson, R. T., & Johnson, D. W. (2008). *Active Learning: Cooperation in the Classroom*. *The Annual Report of Educational Psychology in Japan*, 47(0), 29–30. https://doi.org/10.5926/arepj1962.47.0_29
- Joice, B., & Marsha, W. (1996a). *Model of Teaching* (Fifth edit). Boston: Allyn and Bacon.
- Jolliffe, W. (2007). *Cooperative Learning in the Classroom: Putting it into Practice*. London: Paul Chapman Publishing.
- Jones, K. A., & Jones, J. L. (2008). *Making Cooperative Learning Work in the College Classroom: An Application of The “Five Pillars” of Cooperative Learning to Post-Secondary Instruction*. *The Journal of Effective Teaching an Online Journal Devoted to Teaching Excellence*, 8(2), 61–76. Retrieved from <https://files.eric.ed.gov/fulltext/EJ1055588.pdf>
- Joice, B., & Marsha, W. (1996b). *Model of Teaching*. Boston: Allyn and Bacon.
- Johnson, D. W., Johnson, R. T., & Roseth, C. (2010). *Cooperative Learning in Middle Schools, Interrelationship of Relationships and Achievement*. *Middle Research Journal*, 5(1), 1–18.
- Jhonson. Katryna. (2013), *Facilitating Cooperative Learning in Online and Blended Courses: An Example from An Integrated Marketing Comunication Course*, *Aerica Journal of Business Education*, 6(1), 33-40, Minneapolis: The Clute Institute, <http://www.cluteinstitute.com>.
- Kauchak, D., & Eggen, P. (2016). *Educational Psychology: Windows on Classrooms*. Prentice Hall (Eighth edi). New Jersey: Pearson Education, Inc.
- Kapfer, P. G., & Kapfer, M. B. (1972). *Learning Packages in American Education*. New Jersey: Educational Technology.
- Kementrian Ristekdikti. (2015). *Permen Ristekdikti No. 13 Th. 2015*, 1–62. Retrieved from <http://sindikker.ristekdikti.go.id/dok/permendikbud/Permenristekdikti13-2015RenstraKemenristekdikti2015-19Lengkap.pdf>

- Keller, John M. (2010). *Motivational Design For Learning and Performance, The ARCS Model Approach*. New York: Springer.
- Kidd, T. T. (2011). *Handbook of Research on Instructional Systems and Technology*. New York: IGI Global.
- Klieme, E., Hartig, J., & Rauch, D. (2008). *The Concept of Competence in Educational Contexts. Assessment of Competencies in Educational Contexts*, (May 2014), 3–22. Retrieved from https://www.researchgate.net/profile/Dominique_Rauch/publication/232495759_The_concept_of_competence_in_educational_contexts/links/00b7d537c6f1c7ec23000000/The-concept-of-competence-in-educational-contexts.pdf
- Kuntoro, E., & Rayandra, A. (2016). *Pengembangan Model Pembelajaran Blended Learning Pada Apek Learning Design dengan Platform Media Sosial Online Sebagai Pendukung Perkuliahan Mahasiswa*, 1–26. Retrieved from http://repository.unja.ac.id/626/2/Artikel_Jurnal-Blended_Learning.pdf
- Landriscina, F. (2013). *Simulation and Learning, A Model-Centered Approach* (1st ed.). New York: Springer. <https://doi.org/10.1007/978-1-4614-1954-9>
- Lee, W. W., & Owens, D. L. (2004). *Multimedia-Based Design, Computer Based Training, Web Based Training, Distance Broadcast Training, performance Based Solutions* (Second). San Francisco: Pfeiffer.
- Lee, William W. dan Owens, Diana L. (2004). *Multimedia-Based Instructional Design*. San Francisco.
- Leng, L. H., Leng, C. H., & Abedalaziz, N. (2013). *Using Weblog in Cooperative Learning to Improve the Achievement of History Learning. Malaysian Online Journal of Educational Technology*, 1(3), 30–43. Retrieved from <http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1086364&site=ehost-live>
- Li, M. P., & Lam, B. H. (2013). *Cooperative Learning. The Hong Kong Institute of Education*.
- McArdle, G. (2010). *Instruction Design for Action Learning. American Management Association*. New York: American Management Association.
- Maulipaksi, D. (2016). *Kementerian Pendidikan Dan Kebudayaan Republik Indonesia*. 4 Januari 2016. Retrieved from <https://www.kemdikbud.go.id/main/blog/2016/01/7-provinsi-raih-nilai-terbaik-uji-kompetensi-guru-2015>
- Merino, D. C., & López, E. S. (2014). *An Analysis of The Determinants of Students ' Performance in E-learning. Computers in Human Behavior*, 30, 476–484. <https://doi.org/10.1016/j.chb.2013.06.020>

- Morrison, G. R., Ross, S. M., Kemp, J. E., & Kalman, H. (2010). *Designing Effective Instruction*. New Jersey: John Wiley & Sons, Inc.
- O'Hagan, K. (2007). *Competence in Social Work Practice, A Practical Guide for Student and Professionals* (Second). London and Philadelphia: Jessica Kingsley publisher.
- Olson, M. R., & Craig, C. J. (2001). *Opportunities and Challenges in The Development of Teachers Knowledge: The Development of Narrative Authority Through Knowledge Communities*, 17, 667–684.
- Parson, V., & Bignell, S. (2017). *An Investigation into Cooperative Learning in a Virtual World Using Problem-Based Learning*. *Online Learning*, 21(2). <https://doi.org/10.24059/olj.v21i2.796>
- Parsazadeh, N., Ali, R., & Rezaei, M. (2018). *A Framework for Cooperative and Interactive Mobile Learning to Improve Online Information Evaluation Skills*. *Computers and Education*, 120(January), 75–89. <https://doi.org/10.1016/j.compedu.2018.01.010>
- Pemerintah Republik Indonesia. *Undang-undang Republik Indonesia Nomor 14 Tahun 2005 tentang Guru dan Dosen*, Pub. L. No. UU 14 Tahun 2005, Produk Hukum p. 3 (2005). Jakarta. Retrieved from <http://luk.staff.ugm.ac.id/atur/UU14-2005GuruDosen.pdf>. 17, 3683, 0.48%25
- Phillip, P. P. (2010). *ASTD Handbook for Measuring and Evaluating Training*. Virginia: American Society for Training and Development
- Prastowo, A. (2013). *Panduan Kreatif Membuat Bahan Ajar, Menciptakan Metode Pembelajaran yang Menarik dan Menyenangkan*. Jogjakarta: Diva Press.
- Presiden Republik Indonesia. *PP RI Nomor 19 Tahun 2005 Tentang Standar Pendidikan Nasional* (2005). Retrieved from <https://kemenag.go.id/file/dokumen/PP1905.pdf>
- Presiden Republik Indonesia. *Peraturan Pemerintah Nomor 74 Tahun 2008 tentang Guru* (2008). Indonesia: LN. 2008 No. 194, TLN No. 4941, LL SETNEG: 46 HLM Theme. Retrieved from <https://peraturan.bpk.go.id/Home/Details/4892/pp-no-74-tahun-2008>
- Presiden Republik Indonesia. *Undang-Undang No. 12 tentang pendidikan Tinggi*, Pub. L. No. Undang Undang No. 12 Tahun 2012, Pemerintah Republik Indonesia (2012). Jakarta.
- Pribadi, B. A. (2009). *Model Desain Sistem Pembelajaran*. Jakarta: Dian Rakyat.
- Pribadi, Benny A. (2011). *Model Desain Sistem Pembelajaran, Langkah Penting Merancang Kegiatan Pembelajaran Yang Efektif Dan Berkualitas*. Jakarta: Dian Rakyat.
- Putra, N. (2011). *Research and Development (Penelitian dan Pengembangan: Suatu Pengantar)*. Jakarta: RadjaGrafindo Persada.

- Reiser, R. A., & Dempsey, J. V. (2007). *Trends and Issues in Instructional Design and Technology* (Second edi). New Jersey: Pearson Education, Inc.
- Republik Indonesia. 2007. Permendiknas No.16 Tahun 2007 tentang Standar Kualifikasi Akademik dan Kompetensi Guru. Jakarta: Sekretariat Negara
- Richey, R. C., & Klein, J. D. (2007). *Design and Development Research: Methods, Strategies & Issue* (1 st Editi). New Jersey: Lawrence Erlbaum Associates.
- Richey, Rita C., Klein, James D., dan Tracey, Monica W. (2011). *The Instructional Design Knowledge Base, Theory, Research And Practice*. New York: Routledge.
- Roblyyer, M. D., & Doering, A. H. (2010). *Integrating Educational Technology into Teaching*. United state: Pearson.
- Rothwell, W. J. (2005). *Beyond Training and Development. Development* (Second Edi, Vol. 6). New York: American Management Association.
- Rothwell, W. J., & Kazanas, H. . (1998). *Mastering The Instructional Design Process, A Systematic Approach* (Second). San Francisco: Jossey-Bass.
- Rowntree, D. (1994). *Preparing Materials for Open, Distance and flexible learning*. London: Konan Page.
- Roseth, C. J., Johnson, D. W., & Johnson, R. T. (2008). *Promoting Early Adolescents' Achievement and Peer Relationships: The Effects of Cooperative, Competitive, and Individualistic Goal Structures. Psychological Bulletin, 134 No. 2, 223–246.*
<https://doi.org/10.1037/0033-2909.134.2.223.supp>
- Roberts, J. L. (2016). *Using Cooperative Learning Structures for Higher Engagement in Faculty Meetings*. Kagan Publishing. Retrieved from www.KaganOnline.com
- Rusman. (2012). *Model-Model Pembelajaran, Mengembangkan Profesional Guru* (kedua). Jakarta: PT Raja Grafindo Persada.
- Saekhow, J. (2015). *Steps of Cooperative Learning on Social Networking by Integrating Instructional Design based on Constructivist Approach. Procedia - Social and Behavioral Sciences, 197(February), 1740–1744.*
<https://doi.org/10.1016/j.sbspro.2015.07.230>
- Sardiman, A. (2016). *Interaksi dan Motivasi Belajar Mengajar*. Jakarta: PT RajaGrafindo Persada.
- Sagala, Syaiful. (2012). *Konsep dan Makna Pembelajaran*. Bandung: Alfabeta.
- Sanjaya, Wina. (2013). *Perencanaan Dan Desain Sistem Pembelajaran*. Jakarta: Kencana Prenadamedia Group.
- Saud, U. S. (2009). *Pengembangan Profesi Guru*. Bandung: PT Alfabeta.

- Scamell, M., & Hanley, T. (2017). *Innovation in Preregistration Midwifery Education : Web Based Interactive Storytelling Learning*. *Midwifery*, 50(August 2016), 93–98. <https://doi.org/10.1016/j.midw.2017.03.016>
- Schunk, D. H. (2012). *Learning Theories, An Educational Perspective* (Sixth edit). Boston: Pearson Educationa, Inc.
- Schwartz, M. (2012). *Best Practices in Experiential Learning Experiential Learning : An Expanded Definition*, 1–18. Retrieved from <https://www.mendeley.com/catalogue/best-practices-experiential-learning-experiential-learning-expanded-definition/>
- Schneier, E. C. (1994). *The Training and Development Sourcebook*. Amherst, Massachusetts: Human Resource Development Press.
- Seels, B. B., & Richey, R. C. (1994). *Instructional Technology: The Definition and Domain of the Field*. Washington, D.C., United States: AECT.
- Seels, Barbara dan Glasgow, Zita. (1998). *Making Instructional Design Decisions*. New Jersey: Prentice Hall.
- Sedova, K., Sedlacek, M., & Svaricek, R. (2016). *Teacher Professional Development as a Means of Transforming Student Classroom Talk*. *Teaching and Teacher Education*, 57, 14–25. <https://doi.org/10.1016/j.tate.2016.03.005>
- Sitepu, B. . (2014). *Pengembangan Sumber Belajar*. Jakarta: PT RajaGrafindo Persada.
- Sisodia, S., & Agarwal, N. (2017). *Employability Skill Essential for Healthcare Industry*. *Procedia Computer Science*, 122, 431–438.
- Slavin, Robert E. (2005). *Cooperative Learning: Theory, Research and Practice*, Alih Bahasa Narulita Yusron, *Cooperative Learning, Teori, Riset dan Praktik*. Bandung: Nusa Media.
- Smaldino, S. E., Heinich, R., Russell, J. D., & Molenda, M. (2010). Sharon E. Heinich, Robert Russell, James D. Smaldino-*Instructional Technology and Media for Learning* (2004).pdf. New Jersey: Pearson.
- Smaldino, S. E., Lowther, D. L., & Russell, J. D. (2012). *Instructional Technology and Media For Learning, (Teknologi Pembelajaran dan Media untuk Belajar), Terjemahan* (kedua). Jakarta: Kencana, Prenada Media Group.
- Smith, Patricia L. dan Ragan, Tillman J. (2005). *Instructional Design*. Third Edition. New Jersey: John Wiley & Sons.
- Soekamto, S. (2012). *Sociologi Suatu Pengantar*. Jakarta: Raja Grafindo Persada.

- Sofyan. (2012). *Manual Modul Desain Sistem Pembelajaran Berbasis web*. Jakarta: Universitas Negeri Jakarta.
- Spector, J. M. (2016). *Foundations of educational Technology: Integrative Approaches and Interdisciplinary Perspectives 2 ed*. New York: Routledge.
- Spector, J. M., Leslie, M., & Harvey, D. M. (2009). *Instructional Technologies for the 21st Century*. (1st ed.). New York: Springer US. <https://doi.org/10.1007/978-0-387-09667-4>
- Spector, J. M., & Merrill, M. D. (2014). *Handbook of Research on Educational Communications and Technology* (Fourth Edi). New York: Springer. https://doi.org/10.1007/978-1-4614-3185-5_53
- Stein, J., & Graham, C. R. (2014). *Essentials for Blended Learning, A Standart-Based Guide. Essentials for Blended Learning*. New York: Routledge. <https://doi.org/10.4324/9780203075258>
- Sugiyono. (2010). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta.
- Suyono, H. (2013). *Belajar dan Pembelajaran, Teori dan Konsep Dasar*, Bandung: Remaja Rosda Karya.
- Suparman, M. A. (2014). *Desain Instructional Modern* (Keempat). Jakarta: Erlangga.
- Syah, M. (2013). *Psikologi Pendidikan dengan Pendekatan Baru*. Bandung: Rosdakarya.
- Tegeh, I. M., Jampel, I. N., & Ketut, P. (2014). *Model Penelitian Pengembangan*. Yogyakarta: Ombak.
- Tobey, D. (2007). *Data Collection for Needs Assesment*. Alexandria: American Society for Training and Development.
- Tran, V. D. (2014). *The Effects of Cooperative Learning on the Academic Achievement and Knowledge Retention. International Journal of Higher Education*, 3(2), 131–140. <https://doi.org/10.5430/ijhe.v3n2p131>
- Tsay, M., & Brady, M. (2010). *A Case Study of Cooperative Learning and Communication Pedagogy: Does Working in Teams Make a Difference? Journal of the Scholarship of Teaching and Learning*, 10 (2), 78–89
- Wardhana, G. W., Suharsono, N., & Tegeh, I. M. (2013). *Pengembangan Media Website Student Community Mata Pelajaran Jaringan Komputer Pada Program Studi Teknik Komputer Dan Jaringan di Sekolah Menengah Kejuruan. E-Journal Program Pascasarjana Universitas Pendidikan Ganesha*, 3, 1–10. Retrieved from http://119.252.161.254/e-journal/index.php/jurnal_tp/article/view/762/547

- Wang, M. (2011). *Integrating Organizational, Social, and Individual Perspectives in Web 2.0-Based Workplace e-Learning*. In *Information Systems Frontiers* (Vol. 13, pp. 191–205). <https://doi.org/10.1007/s10796-009-9191-y>
- Wei., Chun-Wan., Nian Shing Chen., Kinshuk.,. (2012). *A Model for Social Presence in Online Classroom.*, *Educational Teks Research Dev*, (60): 529-545, DOI 10.1007/s11423-012-9234-9, ,
- Yagei, M., Sirakaya, D. A., & Özüdogru, G. (2015). *The Investigation of Attitude and Readiness of Information and Communication Technologies Pre-Service Teachers Toward Web Based Learning*. *Procedia - Social and Behavioral Sciences*, 174, 1099–1106. <https://doi.org/10.1016/j.sbspro.2015.01.800>
- Widoyoko, E.P. (2017), *Evaluasi Program Pembelajaran Panduan Praktis bagi Pendidik dan Calon Pendidik*, Yogyakarta: Pustaka Pelajar.
- Yaumi, M. (2013). *Prinsip-Prinsip Desain Pembelajaran*. Jakarta: Kencana.
- Young, P. A. (2009). *Instructional Design Frameworks and Intercultural Models*. New York: Information Science Reference. Retrieved from <http://services.igi-global.com/resolvedoi/resolve.aspx?doi=10.4018/978-1-60566-426-2>
- Zakaria, E., Chin, L. Chung, & Daud, M. Y. (2010). *The Effects of Cooperative Learning on Students ' Mathematics Achievement and Attitude towards Mathematics*. *Journal of Social Sciences*, 6 (2)(2), 272–275.

