

**Increased Self-Awareness through Education Citizenship (Civics)  
Thematic Study Based On Student Class III  
SDN Rawamangun 09 Pagi East Jakarta  
2016**

**ABSTRACT**

*The purpose of this study was to Increase Self-Awareness through Education Student Citizenship (Civics) Thematic Study Based On Student Class III SDN Rawamangun 09 Pagi East Jakarta. This study was conducted at SDN 09 Pagi Rawamangun, East Jakarta. The subjects of this study were students of class III in the second semester of academic year 2015/2016 totaling 30 people. This research method is using a classroom action research spiral model / cycle of Stephen Kemmis and Mc. Taggart with a two-stage cycle of planning, implementation / action, observation and reflection. Data collection techniques through observation / observation and data collection by using documentation / photos taken during the learning process. The results show that the data obtained from the learning process by using a thematic approach in the first cycle was 55.52%, and 85.10% second cycle. The percentage of self-awareness questionnaire the students in the first cycle is 60% and 86.66% second cycle. From the results of this study concluded that self-awareness third grade students of SDN 09 Rawamangun, East Jakarta can be increased through thematic study on civics lesson. The implication of this study is that through thematic learning is one instructional approach can increase self-awareness in third grade students of SDN 09 Rawamangun, East Jakarta.*

*Keywords: Self-Awareness through Civics Thematic-Based Learning*