

**PROGRAM FOR THE DEVELOPMENT OF A STUDENTS' EDUCATION AND  
TRAINING CENTER (PPLOP)**

**(EVALUATION STUDIES AT THE SEMARANG SPORTS CENTRE AND TRAINING  
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**ABSTRACT**

*The research aims to evaluate the training program for the center of education and sports training for students (PPLOP) in Central Java. This evaluation research uses the CIPP evaluation model that is context, input, process, product which is conducted to find out the achievement of the targets that have been set then give a decision on the program. Data obtained using various techniques in the form of interviews, questionnaires and document studies, which then carried out triangulation. The results of this study indicate that the CIPP evaluation model used to evaluate the training center for student sports education and training (PPLOP) programs in Central Java has run well. The results of the context evaluation, process evaluation, and product evaluation show a good interpretation of the results, while the input evaluation shows quite good interpretation. This shows that PPLOP in Central Java still needs to improve the training program, especially in the input components, so that more optimal achievements can be achieved. However, three other components namely the context, process, and product components must also be further improved. The solution is to provide recommendations to increase funding, especially in terms of trying out costs. In addition to increasing the supply of training equipment, the provision of training facilities, and infrastructure to be completed immediately, as well as increasing synergy with relevant stakeholders, including the athlete's curriculum specification policy, so there is a balance between sports and academic achievement.*

*Keywords: Program, Training, Development.*



# PROGRAM PEMBINAAN PUSAT PENDIDIKAN DAN LATIHAN OLAHRAGA PELAJAR (PPLOP)

(STUDI EVALUASI DI PUSAT PENDIDIKAN DAN LATIHAN OLAHRAGA PELAJAR SEMARANG,  
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## ABSTRAK

Penelitian berjudul Evaluasi Program Pembinaan Pusat Pendidikan dan Latihan Olahraga Pelajar (PPLOP) Jawa Tengah bertujuan untuk mengevaluasi program pembinaan pusat pendidikan dan latihan olahraga pelajar di Jawa Tengah. Penelitian ini menggunakan model evaluasi CIPP yaitu *context, input, process, product* yang dilakukan guna mengetahui pencapaian target-target yang telah ditetapkan, kemudian memberikan kesimpulan terhadap pelaksanaan program tersebut. Data diperoleh dengan menggunakan berbagai teknik berupa wawancara, kuesioner dan studi dokumen yang selanjutnya diolah menggunakan triangulasi. Hasil kajian ini menunjukkan bahwa model evaluasi CIPP yang digunakan untuk mengevaluasi program pembinaan pusat pendidikan dan latihan olahraga pelajar (PPLOP) di Jawa Tengah telah berjalan dengan baik. Hasil evaluasi konteks, evaluasi proses dan evaluasi produk menunjukkan interpretasi hasil yang baik, sedangkan evaluasi input menunjukkan interpretasi cukup baik. Hal tersebut menunjukkan bahwa PPLOP di Jawa Tengah masih perlu meningkatkan program pembinaan terutama dalam komponen input, agar bisa tercapai prestasi yang lebih optimal. Meski demikian, tiga komponen lain yakni komponen konteks, proses dan produk juga harus lebih ditingkatkan. Adapun solusinya dengan memberikan rekomendasi untuk meningkatkan pendanaan, terutama dalam hal biaya try out. Selain itu meningkatkan penyediaan peralatan latihan, penyediaan sarana dan prasarana latihan agar segera diselesaikan, serta meningkatkan sinergi dengan stakeholder terkait, termasuk kebijakan spesifikasi kurikulum atlet, agar terjadi keseimbangan antara prestasi olahraga dan akademik.

Kata Kunci: Program, Pembinaan, Latihan

