

**COMPARISON STUDY BETWEEN STUDENTS TAUGHT BY
USING MULTIMEDIA AND THOSE TAUGHT BY USING
NON MULTIMEDIA**



*Building
Future
Leaders*

Jennifer Rebecca Victoria

2215086485

**A *Skripsi* submitted in Partial Fulfillment of the Requirement for the Degree
of "Sarjana Pendidikan"**

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
JAKARTA STATE UNIVERSITY**

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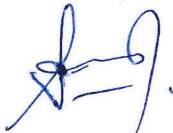
Skripsi ini diajukan oleh:

Nama : Jennifer Rebecca Victoria
No. Registrasi : 2215086485
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni
Judul Skripsi : **COMPARISON STUDY BETWEEN STUDENTS TAUGHT BY USING
MULTIMEDIA AND THOSE BY USING NON MULTIMEDIA**

Telah berhasil dipertahankan dihadapan Dewan Penguji, dan diterima persyaratan yang diperlukan untuk memperoleh gelar sarjana pada Fakultas Bahasa dan Seni Universitas Negeri Jakarta.

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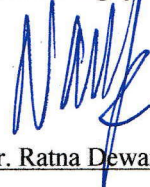
Pembimbing



Dr. Muchlas Suseno, MPd

NIP.196211071988032001

Ketua Penguji



Dr. Ratna Dewanti, MPd

NIP. 1962211071988032001

Penguji Ahli Materi



Dr. Hanny Iskandarini W, M.A

NIP. 195511161981032001

Penguji Ahli Metodologi



Dra. Lina Yudianti

NIP. 196008211987032001

Jakarta, 24 Juli 2014

Dekan Fakultas Bahasa dan Seni



LEMBAR PERNYATAAN

Yang bertanda tangan di bawah ini:

Nama : Jennifer Rebecca Victoria
No.Registrasi : 2215086485
Program Studi : S-1 Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni
Judul Skripsi/Laporan Hasil : Comparison Study Between Students Taught By Using
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Nama : Jennifer Rebecca Victoria

No.Reg : 2215086485

Fakultas : Pendidikan Bahasa Inggris

Judul Karya : Skripsi

Judul Skripsi : Learning Achievement in Reading Class Taught by Using Multimedia in
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ABSTRAK

Jennifer Rebecca Victoria. 2014. Prestasi Membaca yang diajarkan di Kelas dengan Menggunakan Multimedia di Kelas 7 di SMPN 115: Eksperimen Kuasi. Skripsi. Jurusan Bahasa dan Sastra Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Tujuan penelitian ini adalah untuk mengetahui perbedaan hasil belajar membaca antara siswa kelas 7 SMP Negeri 115 yang diajar dengan menggunakan multimedia dan dengan siswa yang diajar tanpa menggunakan multimedia. Penelitian ini melibatkan 72 siswa kelas 7 yang terbagi dalam dua kelas, masing-masing terdiri dari 36 siswa. Mereka diajar oleh 1 orang guru yang sama dan materi ajar yang sama. Masing-masing kelas mendapat perlakuan 2x pada waktu berbeda. Metode yang digunakan pada penelitian ini adalah kuasi eksperimen dengan desain ex post facto, artinya peneliti tidak secara khusus mengembangkan instrumen alat tes untuk mengukur data hasil belajar melainkan data diperoleh dari guru di kelas. Dalam hal ini satu kelas adalah kelas eksperimen yaitu kelas yang diajar dengan menggunakan multimedia dan kelas lainnya adalah kelas kontrol yaitu kelas yang diajar tanpa multimedia. Data di analisis dengan menggunakan t-test independen dengan derajat kebebasan (dk) = 70 dan tingkat signifikansi (α) 0,05. Hasil penelitian menunjukkan bahwa rata-rata skor siswa pada kelas yang diajar dengan menggunakan multimedia berbeda dengan rata-rata skor siswa pada kelas yang diajar tanpa multimedia. Dengan kata lain, H_0 berhasil ditolak karena nilai t-hitung lebih besar dari nilai t-tabel ($t_{hitung} 8,25 > t_{tabel} 1,99$)

Keywords: Reading Class, Multimedia, Students, SMP Negeri 115

ABSTRACT

Jennifer Rebecca Victoria. 2014. Learning Achievement in Reading Class Taught by Using Multimedia in Grade 7th At SMPN 115: A quasi experimental. Thesis, English Department, Faculty of Language and Arts, State University of Jakarta.

This study was aimed to determine differences in learning outcomes between students in grade 7 reading SMP Negeri 115 taught by using multimedia and the students taught without using multimedia. The study involved 72 students in grade 7 are divided into two classes, consist of 36 students. They were taught by the same English teacher and the same of teaching materials. Each class gets twice of treatment at the different time. The method used is a quasi experimental by the ex post facto design in this study, means that researcher did not specifically develop the instruments to measure learning outcomes of data, but the data obtained from the teacher in class. In this case, One class is the experimental class taught using multimedia and other class who controls the class taught by without using multimedia. Data were analyzed using independent t-test with degrees of freedom (df) = 70 and a significance level (α) = 0,05. The results showed that the average scores of students in a class taught by using different multimedia with an average score of students in the classroom in teaching without multimedia. In other words, H_0 succesfully rejected because the t-test value is greater than the value of t-table ($t_{score} 8,25 > t_{table} 1,99$)

Keywords: Reading Class, Multimedia, Students, SMP Negeri 115

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