CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the analysis of data and hypothesis testing, it can be concluded that teaching reading comprehension through using multimedia in class is effective rather than without multimedia in class. It can be seen from the result of computation, it indicates that the average score of quasi experimental method, mean $\overline{X}_1$ is 89,33. It is higher than mean $\overline{X}_2$ is 83,88. The experimental has standard deviation (SD_1) is 4,04 and the standard deviation (SD_2) is 11,26. The data above show that there is significant difference between the experimental and control group. With the reference of hyphen, it means that alternative hypothesis (Ha) is accepted and the null hypothesis (Ho) is rejected.

The difference of using multimedia in teaaching reading comprehension in class has given good impact to students. The students are more motivated. It can be concluded that using multimedia increases the student's learning achievement on reading comprehension.

5.2 Suggestion

Based on the research, the writer proposes some suggestions. There are for the teachers and the school management:

1. The teacher should employee various method and techniques in teaching language especially reading. It will make learning become fun.

2. The teacher should be a good facilitator and motivator in the teaching and learning process. Teacher becomes facilitator in learning process or discussion and becomes a motivator to make student get active participation in class.

3. The school should give the media and also complete the facility in order to make better progress achivement in teaching–learning English.