

## REFERENCES

- Anderson, R., & Pearson, P.D. (1984). A schema-theoretic view of basic processes in reading comprehension. In P.D. Pearson, R. Barr, M.I. Kamil, & P. Mosenthal (Eds.), *Handbook of reading research* (pp. 225-291). New York: Longman.
- Atiyah, Husnul. *The contribution of Using Multimedia on English Acquisition*.
- Bush, Cliffor. (1978). *Testing Language Ability in the Elementary School*. McMillan Publishing Company, Inc.
- Cutting, Alan. (2011). *Using Multimedia in The Classroom A Guide for Teachers*. Australian Goverment and New Zealand International.
- Desmita. (2009). *Psikologi Perkembangan Peserta Didik*. Bandung: PT. Remaja Rosdakarya.
- Departemen Pendidikan Nasional. 2013. *Kurikulum 2013 Mata Pelajaran Bahasa Inggris SMP*. Jakarta: Depdiknas.
- Heckman, J. (2002). Human capital: Investing in parents to facilitate positive outcomes in young children. In *The first eight years: Pathways to the future* (pp.6-15). Washington, DC: Head Start Bureau, Mailman School of Health and the Society for Research in Child Development.
- Hurlock, Elizabeth. B. (1980). *Psikologi Perkembangan*. (5<sup>th</sup> Ed). Jakarta: Erlangga.
- Jacob, George. (2001). *An Investigation of Extensive Reading with Remedial Students in Philippines Secondary School*. International Journal of Educational Research.
- July 11 2014. *Computations Performed in Gnumeric 1.4.3 for Gentoo Linux*.

Kerlinger, F.N. (1986). *Foundation of behavioral research* (3<sup>rd</sup>. Ed. ). Fort Worth, TX: Holt, Rinehart, and Winston.

Labbas, Rachida., Shaban, Abir El. *Teacher Development in The Digital Age*. (pp. 53-64). USA: Washington State University.

Parveen, J. Jaya., Rajesh, V., (2011). *Multimedia in English Language Teaching: An Empirical Analysis*. (Vol. I No.4).

Papalia, D.E., Olds, S.W., & Feldman, R.D. (2009). *Human Development*. (11<sup>th</sup> ed). New York: McGraw-Hill.

Popoola, Bayode Isaiah., Etim, James. S., Oloyede, Ezekiel. O. (2010). *Teaching Effectiveness and Attitude to Reading of Secondary School Teachers in Osun State, Nigeria*. (Volume 10 No.2, December). Winston Salem State University.

*Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Kurikulum 2013*. (2013). Jakarta: CV. Mini Jaya Abadi.

Sheridan, E. Marcia. *Theories of Reading and Implications for Teachers*. Indiana University at South Bend.

Shyamlee, Solanki. D. (2012). *Use of Technology in English Language Teaching and Learning: An Analysis*. (volume 33). Singapore: International Conference on Language, Medias, and Cultures.

Slavin, Robert. E., Cheung, Alan., Groff, Cynthia., Lake, Cynthia. (2008). *Effective Reading Programs for Middle and High School: A Best-Evidence Synthesis*. (pp 290-322). USA: International Reading Association.

- Smith, Carl Bernard. *Teaching Reading In The Secondary School*. April 1976.
- Snow, C.E., Burns, M.S., & Griffin, P (Eds.). (1998). *Preventing reading difficulties in young children*. Washington, DC: National Academy Press.
- Sudjiono, Anas. (1999). *Pengantar Statistik Pendidikan*. Jakarta: PT. Gaya Grafindo Persada.
- Sugiyono. 2007. *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R&D)*. Bandung: Alfabeta.
- Susikaran, R. S. A. *The Use of Multimedia in English Language Teaching*. (Retrieved from: <https://sites.google.com/site/journaloftechnologyforelt/archive/3-2-april-2013/1-the-use-of-multimedia-in-english-language-teaching>).
- Suyana. 1986. *Metodologi Statistik*. Bandung: Tarsito
- Tarigan, Henry Guntur. 1994. *Menyimak Sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa.
- Tong, Siu Yin Annie. (2012). *Applying The Theory of Variation in Teaching Reading*. Hong Kong: The Hong Kong Institute of Education. (Retrieved from <http://ro.ecu.edu.au/cgi/viewcontent.cgi?article=1800&context=ajte>).