

**LISTENING IMPROVED IN CHILDREN 5-6 YEARS THROUGH
STORYTELLING WITH MEDIA ACTIVITIES BOARD FLANEL**
(Classroom Action Research in PAUD Mawar, Matraman Raya,
East Jakarta)
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Bachiyah

ABSTRACT

This research aim to increase the listening skill age children 5-6 years in PAUD Mawar, Matraman Raya, East Jakarta through telling a story with media flannel board which was held on May-June 2015. The method used is classroom action research conducted through two cycles. Each cycle consists of planning (planning), actions and observations (acting and observing), and reflection (reflecting). Research subjects were group B PAUD Mawar who had problems on the ability listening as much 13 children. Data collecting technique using non test to obtain data about the implementation of action and the data increase listening skill through observation techniques by using field notes, interview notes, and notes documentation in the form of photographs. The success of an agreed percentage of researchers and collaborators is 71%. Results of the data analysis obtained pre intervenes percentage of 45.9%. After a given action, the percentage increased to 64.1%. The data obtained in the first cycle has not reached the agreed targets, and then researchers take action on the second cycle. Percentage obtained in the second cycle increased to 77.5%. This means of pre intervenes to cycle II has 31.6% rise. Based on the success percentage a predetermined, then the hypothesis is accepted measures. The result of the research qualitatively showed that the process of listening early childhood proven through the activity of pay attention, understand, interpreting, assess and respond to the vocabularies that had spoken.

Keywords: Storytelling Activities, Media Board Flannel, Listening Skill of Children Aged 5-6 Years